



# OASOTN Annual Conference



May 7-9, 2018  
Springfield,  
Oregon



May 7 — Pre-Conference Seminar

Translating Neurobiology for Clinical Practice  
in the Treatment of Complex Trauma

**Geraldine Crisci, MSW**

May 8 — Keynote

Where did we come from? Where shall we go?

**Kim English**

Research Director

Colorado Division of Criminal Justice

May 8-9

18 morning and  
afternoon sessions!

Inside!

- Conference Schedule at a Glance
- Registration / Lodging Rates and Info
- Conference Registration

Oregon Adolescent Sex Offending Treatment Network

<http://www.oasotn.org>



## 2018 OASOTN Annual Conference Schedule At a Glance

Day	Time	Session	
<b>Monday May 7</b>	8:00 — 9:00	Registration	
	9:00 — 12:00	Pre-Conference Seminar: Translating Neurobiology for Clinical Practice in the Treatment of Complex Trauma — Geraldine Crisci	
	12:00 — 1:00	Lunch (provided)	
	1:00 — 5:00	Pre-Conference Seminar (continued)	
<b>Tuesday May 8</b>	7:30 - 8:30	Registration	
	8:30 — 10:15	Keynote: Where did we come from? Where shall we go? — Kim English	
	10:15 — 10:30	Break	
	10:30 — 12:00	T1	Self-Care — Julie Bitz
		T2	What's Up with that Porn Stuff! Pornography: assessment and treatment intervention — Scott Brown and Kyndra Kappesser
		T3	Adverse Childhood Experiences and the Developing Brain — Deanna St. Germain, DO
	12:00 — 1:30	Buffet Lunch	
	1:30 — 3:00	T4	Sex, Drugs & Reducing Recidivism — Rich Robison and Rachael Mark
		T5	Sexually Sadistic Serial Killers - An Examination of Childhood Precursors, Patterns of Escalation and Potential Interventions - Part 1 — Dr. Greg Czar
		T6	Kid's FIRST Overview — Introduction to Forensic Interviewing - Part 1 — Nichole Satterwhite and Alex Dione
3:00 — 3:15	Break		
3:15 — 4:45	T7	Sexually Sadistic Serial Killers - Part 2 — Dr. Greg Czar	
	T8	Benefits and Limitations of the Polygraph Examination — Monty Buettner	
		T9	Overview — Introduction to Forensic Interviewing - Part 2 — Nichole Satterwhite and Alex Dione (continued from T6)
<b>Wednesday May 9</b>	8:45 — 10:15	W1	"Audrie & Daisy" Video Showing and Discussion - Part 1
		W2	Understanding Personality Disorder - Part 1 — Dr. Wilson Kenney
		W3	Creating Environments for Healthy Development in Juvenile Justice Settings — Haley Tewes and Dr. Shannon Myrick
	10:15 — 10:30	Break	
	10:30 — 12:00	W4	"Audrie & Daisy" Video Showing and Discussion - Part 2
		W5	Understanding Personality Disorder - Part 2 — Dr. Wilson Kenney
		W6	Oregon Sex Offender Registration for People Adjudicated as Juveniles — Gwen Griffith, J.D.
	12:00 — 1:30	Lunch — on your own	
	1:30 — 3:00	W7	Executive Functioning Deficits and Special Issues in Working with Sex Offenders — Dr. Holly Crossen
W8		The 7 Drug Categories: Signs & Symptoms and Current Juvenile Drug Trends — Jenn Williams	
W9		Teaching Good Sex: A Method for Violence Prevention — Megan Foster	

# 2018 OASOTN Annual Conference Session Information

Monday — May 7

## Pre-Conference Seminar — Translating Neurobiology for Clinical Practice in the Treatment of Complex Trauma

Geraldine Crisci, MSW

Achievements in the science of neurobiology over the past decade hold profound implications for the treatment of complex trauma. Breakthroughs have also assisted in the understanding of why some kids get stuck; leaving caregivers and therapists frustrated and perplexed as to “where to go from here?” Changes in the lens through which we view children, the expectations we have of their behavior, and the approach we use, all allow for effective, growth-producing intervention. The veil of mystery regarding “what works and why” is lifted. While many practitioners have been exposed to the language, few have had opportunity to think through and learn the specific strategies which result in change for children. This one-day workshop will outline:

- how an understanding of functional developmental levels results in more appropriate and attainable goals for behavioral change and response
- the barriers to growth and development for severely neglected children
- how chaos and unpredictability in early care giving result in brain disorganization

The presenter will teach approaches to working with children who have been raised in chaotic, unpredictable and violent homes. Issues to be explored and addressed:

- affect regulation or anger management?
- aggression or intense manifestation of anxiety?
- attention seeking or connection/attachment seeking?
- rewarding bad behavior or recognizing developmental need?

Tuesday — May 8

8:30 -  
10:15

## Keynote — Where did we come from? Where shall we go?

Kim English

This session will reflect on the major milestones in our work with those who have sexually abused others, and will review research and controversies related to safely managing this population, including discussions of risk assessment, community safety and secondary trauma.

10:30 -  
12:00

## T1 Professional Self-Care in the Helping Profession

Julie Bitz

If you've ever felt worn out, overwhelmed, or resentful because of how much you do, then this is for you. People in the helping profession are experiencing high levels of stress in the workplace and at home. The problem is that this topic is rarely discussed in organizations because there doesn't seem to be any obvious solutions. New research in this care is yielding some amazing discoveries and providing some practical approaches to combat this problem. Paradigms will be challenged as we discuss a new definition of stress and brain research. Come with an open mind and leave with a new outlook.

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**T2** *What's Up with that Porn Stuff! Pornography: assessment and treatment intervention*

*Scott Brown and Kyndra Kappesser*

This training will explore the prevalence and use patterns of youth viewing pornography and sexual abuse imagery (child pornography). Participants will be given research driven knowledge of how pornography affects the brain as well as intimate social patterns of our youth clients. Presenters will discuss practical interventions supporting youth in building a healthy future. Case studies will be discussed by participants applying presented practical concepts.

**T3** *Adverse Childhood Experiences and the Developing Brain*

*Deanna St. Germain, DO*

This session will review what we know about how trauma and lack of care influence the developing brain of a child and what behavioral and physical sequelae are associated with these influences. As the Center of the Developing Child at Harvard University states: "Toxic stress in early childhood is associated with persistent effects on the nervous system . . . that can damage developing brain architecture and lead to lifelong problems in learning, behavior, and both physical and mental health." Most of the challenging social problems affecting our nation are directly related to this issue; addressing it at the source prevents suffering and costs.

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1:30 –  
3:00

**T4** *Sex, Drugs, and Reducing Recidivism*

*Rich Robison and Rachael Mark*

Youth who offend sexually are often supervised specifically for the offense that brought them into the legal system. Though recidivism for this population overall tends to be low, those who do recidivate tend to do so with non-sex crimes. The sometimes unclear link between substance use and sexual offenses will be explored. Specifically, this session will discuss other areas (i.e., substance abuse) to target when working with youth who offend sexually to decrease their likelihood to commit new crimes. This session will cover tools and tactics to gather additional information and justify recommendations to the Court to ensure all aspects of a youth's risks and needs are addressed.

**T5** *Sexually Sadistic Serial Killers (part 1)*

*Dr. Greg Czar*

While rare and not seen in the vast majority of our clients, three case studies of sadistic sexual murder will be presented, followed by a discussion of precursor behaviors we in the field should be paying attention to (i.e. warning signs, red flags, and the most robust critical factors). We will then move to the best interventions for adolescents we identify with these issues and how to most effectively secure community safety. While these behaviors are at the "far end of the bell curve", we will discuss what can be learned about sadistic tendencies and empathy deficits and how to treat them effectively. Discussion and question/answer is invited throughout the session.

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### T6 Kids' FIRST Overview — Introduction to Forensic Interviewing (part 1)

Nichole Satterwhite and Alex Dione

In this session presenters will provide an overview of Kids' FIRST Center's services, the MDT approach of child abuse investigations and the process of Forensic Interviewing. We will highlight the unique dynamics we encounter when working with victims and their families, and when the alleged offender is a juvenile and lives in the same household.

3:15 –  
4:45

### T7 Sexually Sadistic Serial Killers (part 2)

Dr. Greg Czar *Continued from Session T5.*

### T8 Benefits and Limitations of the Polygraph Examination

Monty Buettner

With sexually explicit material as readily available as a cell phone or even a watch, our kids have direct access to sexual deviance like never before. Treatment rules and probation prohibitions are just words on paper without tools for verification. If used correctly and collaboratively, polygraph can be a very strong component when assisting our youth successfully complete these programs. This session will discuss the benefits and limitations of the polygraph exam, while considering the implications of Fifth Amendment issues and/or creating deviant interests simply by exposure to the process.

### T9 Kids' FIRST Overview — Introduction to Forensic Interviewing (part 2)

Nichole Satterwhite and Alex Dione *Continued from Session T6.*

## Wednesday — May 9

8:45 -  
10:15

### W1 "Audrie and Daisy" — Video Showing and Discussion (part 1)

The documentary *Audrie & Daisy* takes an honest look at the culture of sexual assault in high school and the increasing role that social media plays in magnifying the crime. The film's main subjects are Audrie and Daisy who, in 2012, are both sexually assaulted by high school acquaintances in different parts of the county, and then featured in social media videos that are distributed by their peers. Tragically, Audrie takes her own life eight days after her assault. Daisy and her family survive several years of online harassment and shaming before deciding to move to another town. Daisy and her family later connect with other survivors online and use social media to forge new relationships. While the subject matter is dark, the directors were inspired by these stories to make a film to help audiences digest the complexities of the world teenagers live in today. Be ready for a thoughtful exchange of ideas about the video and how we can use this to impact the work we do with youth.

### W2 Understanding Personality Disorder (part 1)

Dr. Wilson Kenney

Personality disorders are a poorly understood mental health diagnostic category. Most clinicians are uncomfortable diagnosing and treating individuals with personality

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disorders, and many view individuals with personality disorders negatively. The purpose of this session is to enable attendees to better identify individuals with personality disorders and develop strategies to enable collaboration with individuals who suffer from personality disorders. In addition to examining the various diagnostic categories, and the latest DSM-5 conceptualization of personality disorders, attendees will learn the “interpersonal” conceptualization of how these disorders develop and can be resolved.

### W3 *Creating Environments for Healthy Development in Juvenile Justice Settings*

*Haley Tewes and Dr. Shannon Myrick*

The Oregon Youth Authority (OYA) has adopted a culture of Positive Human Development (PHD) and is implementing a developmental approach to guide how they work with youth. A developmental approach recognizes that most adolescent criminal behavior is largely influenced by factors associated with normal adolescence and focuses on providing opportunities that support development. This requires a shift in perspective from traditional corrections culture. PHD requires that we view youth as resources to be developed, instead of problems to be fixed and provides a model to guide how we do this. In this workshop, participants will learn how PHD and a developmental approach can be implemented in a juvenile justice setting.

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10:30 -  
12:00

W4 *“Audrie and Daisy” (part 2)* *Continued from Session W1.*

W5 *Understanding Personality Disorder (part 2)*

*Dr. Wilson Kenney* *Continued from Session W2.*

W6 *Oregon Sex Offender Registration for People Adjudicated as Juveniles*

*Gwen Griffith, J.D.*

In this workshop participants will learn about these three areas:

- Familiarity with the latest research on efficacy of registration for juvenile offenders
- Familiarity with Oregon’s registry system, and
- Resource available for relief from registration for people adjudicated as juveniles (CLiF Program)

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1:30 -  
3:00

W7 *Executive Functioning Deficits and Special Issues in Working with Sex Offenders*

*Dr. Holly Crossen*

Our executive functions are a set of processes that have to do with managing ourselves and our cognitive resources in order to achieve a goal. Executive Functions controlled by the frontal lobe include aspects such as (but not limited to) planning, self-awareness, regulation of behavior, attention, concentration, working memory, reasoning, cognitive flexibility, inhibitory control, and problem solving. There is a common overlap between juvenile delinquency and deficits in executive functions. Not all treatment interventions take these difficulties into account. This session will help you better identify these deficits as well as adapt treatment methods to better rehabilitate youth with executive functioning deficits and other special issues.

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### W8 *The 7 Drug Categories: Signs and Symptoms and Current Juvenile Drug Trends*

*Jenn Williams*

This session will be covering the seven drug categories. This session will describe in detail the signs and symptoms of each drug category and how a person uses this information to articulate the impairment on the subject they are evaluating or coming in contact with. This session will also review the current drug trends among juveniles from a law enforcement perspective.

### W9 *Teaching Good Sex: A Method for Violence Prevention*

*Megan Foster*

Promoting sexual health is a key factor in preventing sexual violence. We jump-start our prevention efforts when we move beyond talking about what is wrong and come together to create a shared vision of healthy pro-social communities. In this presentation, we will look at how we can create and enhance a community of healthy sexuality and increase protective factors for victims of sexual assault.

## 2018 OASOTN Annual Conference Presenter Bios

### Julie Bitz

Julie Bitz is currently employed as a Juvenile Counselor 2 as well as the Training Coordinator for the Clackamas County Juvenile Department. She has been employed there since 1998. Julie has served as a trainer with OJDDA since 2000 and enjoys training fellow juvenile counselors around the state. She earned her Bachelor's Degree from the University of North Dakota with a double major in Criminal Justice and Substance Abuse. She has continued her education and knowledge base through national, state, and local trainings during the last 20 years. Julie is passionate about juvenile justice, training, and incorporating evidence-based practices throughout her work with juveniles and their families. Working in this field for 20 years has created a need for an increased awareness for self-care for herself and colleagues and Julie enjoys helping others build awareness with a humorous edge.

### Scott Brown

Scott Brown is a Licensed Clinical Social Worker who has worked for the past 23 years with youth who have sexual behavior problems. He is currently the Clinical Manager for the Morrison Child and Family, Counterpoint Outpatient Program in Portland, Oregon. Scott has presented on the state and national levels regarding the treatment of youth with sexual behavior problems, pornography, multi-family treatment groups and utilizing experiential therapies. He is the co-director of the documentary DVD "Speak Out" in which survivors of sexual abuse and youth that have sexually hurt others talk openly about their personal stories. Scott is a member of the OASOTN advisory board.

### Monty Buettner

Monty Buettner has been a Police Officer for 34 years. For 24 of those years his primary duties consisted of the investigation of sex crimes, the management of registered sex offenders, and determination of risk level of offenders. Since 2007 Monty has been the owner/operator of Truth Verification Services LLC and has conducted more than 850 polygraph exams. Monty is a licensed polygraph examiner in Oregon, travels throughout the State and has an office in Portland. Monty is a Member in Good Standing with the American Polygraph Association, the American Association of Police Polygraphists, and the Northwest Polygraph Examiners Association.

### Geraldine Crisci, MSW

Geraldine Crisci, MSW is a mental health professional with over 30 years' experience in the field of trauma. She is a private practitioner who provides assessment and treatment to children, youth, and the families. She is also a professional trainer providing educational programs to mental health, protective services, law enforcement, medical and other helping professions. Geraldine developed and teaches the 6-day Trauma Assessment and Treatment Program for Safeguards which has reached 1,500 professionals in the past 10 years. Geraldine is a member of the American Professional Society on the Abuse of Children (APSAC). She co-authored "Paper Dolls and Paper Airplanes: Therapeutic Exercises for Sexually Traumatized Children", which is currently in its 19<sup>th</sup> year of printing.

### Holly L. Crossen, Psy.D.

Holly L. Crossen, Psy.D., is a psychologist who is dually licensed in Oregon and Washington, as well as certified as an Oregon Forensic evaluator. She has worked with sexually reactive and traumatized youth since 1995, and has worked with male and female juvenile sex offenders since 2003. Prior to specializing in forensic work, her focus was on working with children who had prenatal exposure to alcohol and other substances. She has consulted at Children's Center in Vancouver since 2007 providing neuropsychological assessment, recommendations, and training for children/ adolescents who have had prenatal meth exposure with resulting executive functioning issues. Over time, it was clear to her that there was a big overlap between the children/ adolescents with

## 2018 OASOTN Annual Conference Presenter Bios

executive functioning issues and those involved in juvenile justice. She is passionate about providing training to help others learn to advocate and successfully treat these challenging individuals

### Greg Czar, Ph.D.

Greg Czar, Ph.D., is a licensed clinical psychologist who has worked in the area of forensic psychology since 1997. After earning his doctorate through the California School of Professional Psychology (CSPP), which included internship at Morrison Child and Family Services in Portland, he completed a two-year residency at Oregon State Hospital's Forensic Evaluation and Treatment Services (FETS) program. Dr. Czar currently maintains a forensically-oriented private practice in Lake Oswego, which includes evaluation and consultation services related to child, adolescent, and adult sex offense and general violence risk. He also conducts trial competency and criminal responsibility evaluation as well as providing evaluation and consultation services to a number of law enforcement agencies throughout Oregon. Dr. Czar has been a Special Deputy with Polk County Sheriff's Office since 2007 and is part of the agency's Cold Case Team. He has also been a member of Oregon's State Hospital Review Panel (SHRP) since its inception in January 2013. Dr. Czar has conducted trainings on assessment of psychosexual dynamics and sex offender recidivism risk for multiple agencies throughout Oregon since 2004. This has included his role as a lecturer in the area of sexual risk assessment for the Oregon Health and Science University (OHSU) Forensic Psychiatry Fellowship Program since 2007.

### Alex Dione

In her position as Kids' FIRST Center's Domestic Violence Witness Coordinator, Alex Dione is responsible for coordinating a multidisciplinary DV Witness Team; this team provides services to all child witnesses to domestic violence that come through the Center, as well as their non-offending family members. Alex also provides DV-specific training to our multidisciplinary team partners and to community groups. Alex graduated from the University of Oregon in 2014 with a BS in business administration and women and gender studies.

### Kim English

Kim English is the research director for the Division of Criminal Justice, managing a staff of professional researchers engaged in a variety of criminal and juvenile justice research and policy analysis activities including program evaluations, adult and juvenile correctional population forecasting, and actuarial risk scale development and implementation. These activities involve providing research support, policy analysis to the General Assembly, the governor's office and the Colorado Criminal and Juvenile Justice Commission. She was a member of the National Academies of Science panel on Modernizing the Nation's Crime Statistics, and the state's Sex Offender Management Board. She has consulted with the Council of State Governments, the National Governor's Association, the National Association of State Legislatures, the National Institute of Corrections, the Center for Sex Offender Management, the American Probation and Parole Association, and criminal justice agencies in states across the country including Alaska, California, Illinois, New York, and Tennessee. Ms. English has published papers in *Quantitative Criminology*; *Psychology, Public Policy and Law*; *Corrections Compendium*; *Criminal Justice and Behavior*; *Journal of Child Sexual Abuse*; *Sex Abuse: A Journal of Research and Treatment*, and *Journal of Contemporary Criminal Justice*. She has co-authored chapters in multiple books, and she is co-editor of *Managing Adult Sex Offenders in the Community: A Containment Approach*, published by the American Probation and Parole Association.

### Megan Foster

Megan Foster joined the Sexual Assault Task Force team in 2015. Meg has experience teaching violence prevention and healthy relationships classes in middle and high schools in Oregon as an educator with Clackamas Women's Services and SAFE of Columbia County. Prior to this, Meg spent two years in Rwanda as a community health and development associate for the United States Peace Corps where she provided support for public health campaigns in rural communities. At the University of Oregon she worked for an organization aimed at reducing the risk of

## 2018 OASOTN Annual Conference Presenter Bios

sexual assault for students and staff, while she earned degrees in Public Policy, Planning and Management, as well as Journalism and Communications.

### Gwen Griffith, JD

Gwen Griffith, JD, Partner, Tonkon Torp LLP, is co-leader of the “CLiF Project” at Tonkon Torp. Gwen is a tax lawyer, a graduate of Stanford Law School, and has over 30 years of experience in advising organizations in business, tax, and organizational matters. She and a colleague started the CLiF Project in 2010 and since then lawyers from all over the state have helped young people change their lives by obtaining relief from sex offender registration.

### Kyndra Kappesser

Kyndra Kappesser is currently an MSW student at Portland State University, concentrating in Children, Youth, and Families. She is an intern at Morrison Child and Family, Counterpoint Outpatient Program in Portland. She is currently working with youth in the foster care system through Boys and Girls Aid, and adult men in substance abuse treatment through Volunteers of America. She has done past research on youth with ADHD, youth with sexual behavior problems and their connection to registration, and is currently working on researching adolescents’ use of pornography.

### Wilson Kenney, Ph.D.

Wilson Kenney received his doctorate in Clinical Psychology from the University of Utah. Wilson has experience in multiple treatment settings, including as a school psychologist, and he served as Clinical Director for a residential, outpatient, and proctor care treatment facility in Salem, prior to making the decision to focus solely on Center for Integrated Intervention (CII). Wilson's areas of specialization include personality disorder, sexual misconduct, threat assessment and forensic assessment. Wilson is certified as a Forensic Evaluator, and he currently serves on the Review Panel for Forensic Evaluators.

### Rachael Mark

Rachael Mark is a Senior Juvenile Counselor at the Washington County Juvenile Department. Her role is to oversee day to day function of the Substance Abuse Unit and the Juvenile Drug Court which focuses on youth with drug and alcohol charges and/or substance dependence. She is also the Project Director for the department’s Reclaiming Futures effort which strives to facilitate system change to enhance services for youth who present with behavioral health indicators in the Juvenile Justice system. Rachael received her Bachelor of Arts from Portland State University with a double major in Spanish and Criminology & Criminal Justice. Rachael is also a trainer for the state. She has been training for the Oregon Juvenile Department Directors’ Association (OJDDA) with a focus on cognitive behavioral interventions and introductory skills for new Juvenile Justice staff since 2013.

### Shannon Myrick, Ph.D.

Shannon Myrick, Ph.D., is the Development Implementation Manager for Development Services at Oregon Youth Authority (OYA), where she has been for nearly 10 years. Shannon supports the organization in achieving effective implementation of research into practice. She was instrumental in developing OYA’s Youth Reformation System, a culture-changing initiative that uses advanced research to reduce victimization by helping troubled youth lead productive, crime-free lives. She has also taken a lead role on the agency’s organizational culture shift to Positive Human Development, which seeks to improve outcomes through viewing others as resources to be developed. Shannon is well-versed in adolescent development and its relationship with juvenile justice. She received her undergraduate degree from the University of Oregon and her master’s and doctorate degrees from Portland State University, where she also serves as an adjunct professor of psychology.

## 2018 OASOTN Annual Conference Presenter Bios

### Rich Robison

Rich Robison has nearly 28 years of experience in the Criminal Justice field. He spent his first four years as a reserve and full-time police officer with the City of Independence and then began his career with the Polk County Juvenile Department as a Juvenile PO in 1993 spending nearly 20 years supervising adolescent sex offenders. Since 2012, Rich has served as the Juvenile PO Supervisor. Rich has been a trainer with the Oregon Juvenile Department Directors' Association (OJDDA) since 1997 and is one of a two certified trainers in Oregon delivering training on the Juvenile Sex Offender Assessment Protocol-II (J-SOAP-II). Rich enjoys traveling all over the state training Juvenile Probation Officers and other community partners on various topics including Community Supervision of High Risk Adolescent Sex Offenders. Rich earned both his Bachelor's Degree in Law Enforcement in 1989 and his Master's Degree in Correctional Administration in 1991 from, what was then, Western Oregon State College. He has been Adjunct Instructor of Criminal Justice at his alma mater since 1994.

### Nichole Satterwhite

Nichole Satterwhite has been the lead forensic interviewer and regional coordinator at Kids' FIRST since spring 2010. Nichole participated in statewide development of forensic interviewer standards, including revising the 2012 Oregon Interviewing Guidelines and developing the 2013 Oregon Child Forensic Interviewer Training curriculum. She currently provides local and statewide training in forensic interviewing, child development and topics related to child abuse. Nichole earned her Bachelor of Arts degree in Law and Justice from Central Washington University in 2000, and she received a Master's of Science degree in Psychology with an emphasis on Child and Adolescent Development from Capella University in 2011.

### Deanna St. Germain, D.O.

Deanna St. Germain, D.O., is a family physician who has been working in child abuse medicine for 30 years. Deanna has been the Medical Director of two child advocacy centers in Oregon over the past 10 years and is currently the Medical Director of Kids' FIRST in Eugene. Deanna is a Clinical Assistant Professor of Family Medicine at Western University of Health Sciences. Prior to coming to Oregon, Dr. St. Germain was an Assistant Professor of Clinical Pediatrics and Clinical Assistant Professor of Family Practice at Southern Illinois University School of Medicine in Springfield, Illinois. Deanna has lectured nationally for the National Alliance for Drug Endangered Children and the American Professional Society on the Abuse of Children. She had a review article on Adverse Childhood Experiences published in July of 2017 in the peer-reviewed journal, *Osteopathic Family Physician*.

### Haley Tews, M.S.

Hayley Tews, M.S., is an Operations Analyst for the Youth Reformation System (YRS) at the Oregon Youth Authority (OYA). She has been working for OYA since 2014. She leads a team that is responsible for the implementation of the YRS tools, which enhance decision making and improve outcomes for youth through data-informed decision making across the juvenile justice continuum. Hayley has a master's degree in applied psychology from Portland State University and a bachelor of art in psychology and criminal justice from California State University, Fullerton. She currently is working on a Ph.D. in applied psychology at Portland State University, where she is working with Dr. Keith Kaufman to study the prevention of child sexual abuse.

### Jenn Williams

Officer Jenn Williams is currently assigned to the Patrol Division to the Albany Police Department. Officer Williams has been with the Albany Police Department since 1999. Her emphasis is on traffic enforcement and the detection of impaired drivers. Officer Williams is currently a Drug Recognition Expert, an SFST Instructor and a Field Training Officer. Officer Williams also teaches at DPSST as a part-time instructor. In 1998, Officer Williams earned her Bachelor's Degree in Law Enforcement from Western Oregon University.

# 2018 OASOTN Annual Conference Registration and Lodging

## Who Should Attend

The OASOTN conference is for professionals who work with juveniles who have sexually offended. This can include therapists, probation officers, foster parents, direct care staff, DHS workers, district attorneys, defense attorneys, and educators.

## Conference Site

Hilton Garden Inn  
3528 Gateway Street  
Springfield, OR 97477  
541-736-3000

[Hilton Garden Inn  
Eugene/Springfield](#)

Please call 541-736-3000 to make reservations, and indicate that you are with OASOTN when you book a room to ensure you get the conference rate.

## Lodging — make your reservations by April 22 for special rate

Lodging reservations and cancellations are the responsibility of the participants. Hilton Garden Inn is offering a limited number of rooms at a special conference rate of \$110/night.

Hilton Garden Inn is offering the conference rate for the two nights prior to the start of the conference.

## Registration Information

Pre-conference — May 7

- OASOTN Member early registration (by 4/16) \$110
- OASOTN Member registration after 4/16 \$135
- Non-member registration \$135
- Student \$55
- Speaker \$55

Main conference — May 8-9

- OASOTN Member early registration (by 4/16) \$220
- OASOTN Member registration after 4/16 \$250
- Non-member registration \$250
- Students (at least part-time with current ID) \$110
- One day conference fee \$110
- On-site registration fee \$275
- CEUs free

## Online Registration

Registration can be completed and paid on-line at [www.oasotn.org](http://www.oasotn.org)

## Multiple Registrations

Agencies registering 5 or more individuals – all individuals can receive the member rate if submitted by April 16.

Note: All registrations must be turned in at the same time. Please email Jodie Teitelbaum, OASOTN Treasurer, with all the names before registering on-line.  
[jodie.teitelbaum@morrisonkids.org](mailto:jodie.teitelbaum@morrisonkids.org)

## Meals Provided

- Morning: Coffee, tea, light refreshments
- Two Buffet Lunches: May 7 and 8
- Afternoon: Light snacks

## Cancellation Policy

There is a \$25 cancellation fee with notification given more than a week (7 days) prior to the start of the conference. For cancellations made within seven days of the start of the conference, there will be no refund. You can contact the board about an appeals process for this policy.

## Continuing Education

The application for CEUs will be turned into NASW Oregon. We have every confidence that they will approve CEUs for both the pre-conference and main conference. It is the responsibility of the participant to determine if CEUs provided by NASW will be accepted by their licensing board. Certificates will be provided at the end of the conference.

## Scholarships

Go to [www.oasotn.org](http://www.oasotn.org) to learn more about available scholarships and submit your application before April 5.

# 2018 OASOTN Annual Conference Registration

Your Name \_\_\_\_\_

Agency \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

E-Mail \_\_\_\_\_

May 7<sup>th</sup> Pre-Conference Translating Neurobiology for Treatment Fees (includes May 7 lunch) \$ \_\_\_\_\_

- |  |  |
|--|--|
| <input type="checkbox"/> OASOTN member     | \$110 by April 16 / \$135 after April 16 |
| <input type="checkbox"/> Non-OASOTN member | \$135                                    |
| <input type="checkbox"/> Student           | \$55                                     |
| <input type="checkbox"/> Speaker           | \$55                                     |

May 8<sup>th</sup> and 9<sup>th</sup> Conference Registration Fees (includes May 8 lunch) \$ \_\_\_\_\_

- |   |  |
|---|--|
| <input type="checkbox"/> OASOTN member                      | \$220 by April 16 / \$250 after April 16 |
| <input type="checkbox"/> Non-OASOTN member                  | \$250                                    |
| <input type="checkbox"/> Students (with current student ID) | \$110                                    |
| <input type="checkbox"/> One Day                            | \$110                                    |
| <input type="checkbox"/> On-Site                            | \$275                                    |

Lunch preference (included in conference fee)

- Non-Vegetarian  
 Vegetarian

Please indicate form of payment:

- Purchase Order  
 Check  
 Credit Card (on-line) — [www.oasotn.org](http://www.oasotn.org)  
 Venmo (mobile payment service) — Jodie Teitelbaum@OASOTN

Total Due \$ \_\_\_\_\_

## Cancellation Policy

There is a \$25 cancellation fee with notification given more than a week (7 days) prior to the start of the conference. For cancellations made within seven days of the start of the conference, there will be no refund. You may contact the board about an appeals process for this policy.

Please mail or fax your payment (check or purchase order payable to OASOTN) and registration form to:

Jodie Teitelbaum, OASOTN Treasurer  
c/o Morrison Child and Family Services  
11035 NE Sandy Boulevard  
Portland, OR 97220 Fax # 503-893-3100

For additional questions regarding the conference, contact  
Debbi Martin at 503-378-3864 or  
[deborah.martin@oya.state.or.us](mailto:deborah.martin@oya.state.or.us)