



OASOTN Annual Conference

May 6-8, 2019

Pre-Conference Seminar

May 6

How developmental trauma impacts our therapeutic partnerships with sexually abusive youth.

Main Conference

May 7-8

Keynote: The impact and influence of pornography consumption on children and adolescents who sexually harm.

Dr. Russell Pratt



Pre-Conference and Keynote Speaker

Dr. Russell Pratt BA (Hons), DPsych., Adv Dip Bus Man., Forensic and Counseling Psychologist, is recognized as one of Australia's most experienced forensic psychologists working in the areas of sexual abuse and child protection issues.

Eagle Crest Resort — Redmond



*Smith Rock near Redmond, Oregon
(Source: Creative Commons)*

INSIDE:

Sessions and Registration

| Lodging

| CEUs and Scholarships

Oregon Adolescent Sex Offending Treatment Network

<http://www.oasotn.org>



2019 OASOTN Annual Conference Schedule At a Glance

Day	Time	Session	
Monday May 6	8:00 – 9:00	Registration	
	9:00 – 12:00	Pre-Conference Seminar: How developmental trauma impacts our therapeutic partnerships with sexually abusive youth — Dr. Russell Pratt	
	12:00 – 1:00	Lunch (provided)	
	1:00 – 5:00	Pre-Conference Seminar (<i>continued</i>)	
Tuesday May 7	7:30 – 8:30	Registration	
	8:30 – 10:15	Keynote and Plenary: The impact and influence of pornography consumption on children and adolescents who sexually harm. — Dr. Russell Pratt	
	10:15 – 10:30	Break	
	10:30 – 12:00	Plenary (<i>continued</i>)	
	12:00 – 1:30	Buffet Lunch	
	1:30 – 3:00	T1	Won't you be my neighbor: increasing collaboration with schools – Rich Robison and Shelley Rutledge
		T2	Bridging the gaps with sibling incest: our roles in systemic coordination, transitions, clarification, reunification, and reintegration (part 1) – Kelly Crane and Helene Krothe
		T3	“The Mask We Live In” (part 1) – Video Showing and Discussion
	3:00 – 3:15	Break	
	3:15 – 4:45	T4	Collaboration Works: Juvenile Counselors and Victim Advocates Teaming Up for Better Outcomes – Tami Bodine and Gabbi Estrada
T5		Bridging the gaps with sibling incest: our roles in systemic coordination, transitions, clarification, reunification, and reintegration (part 2) – Kelly Crane and Helene Krothe	
T6		“The Mask We Live In” (part 2) – Video Showing and Discussion	
Wednesday May 8	8:45 – 10:15	W1	Cross Cultural Communication (part 1) – Rachel Mark and Sonya Littledeer-Evans
		W2	Transference and Countertransference – An Intersubjective Approach – Nick Sotelo
		W3	Why Kids Tell – Katie Greathouse and Cari Allen
	10:15 – 10:30	Break	
	10:30 – 12:00	W4	Cross Cultural Communication (part 2) – Rachael Mark and Sonya Littledeer-Evans
		W5	EyeDetect: Ocular-Motor Test for Deception (part 1) – Peter Shannon and Robert Gross
		W6	Teaching Good Sex: A Method for Violence Prevention – Megan Foster
	12:00 – 1:30	Buffet Lunch	
	1:30 – 3:00	W7	Group Therapy – Considerations for facilitation, participant selection, and session structure – Nick Sotelo
W8		EyeDetect: Ocular-Motor Test for Deception (part 2) – Peter Shannon and Robert Gross	
W9		YouTube, Exploding Pineapples and The Kitchen Sink: video, sound, written, and experiential based resources for supporting youth and families to integrate core treatment concepts – Scott Brown and Kelly Crane	

2019 OASOTN Annual Conference Session Information

Monday — May 6

Pre-Conference Seminar — How developmental trauma impacts our therapeutic partnerships with sexually abusive youth

Dr. Russell Pratt

Youth who have experienced developmental trauma are over-represented in the cohort who engage in sexually abusive behavior. They can be difficult to engage, particularly in relationally-based work, and connecting can be extremely difficult for all those who work with them.

Additionally, those of us who work with traumatized youth find -at times - that bridging the divide between *understanding* the theory of trauma and attachment models and actually *doing something* with that theory is hard. How does the theory translate to the practice of assisting sexually abusive youth to manage behaviors, and also treat underlying issues? In terms of complexity, when we add both the 'everyday' and the more unusual issues that young people both experience and present with, for example (and to name but a few); confusing family structure, family violence, drug & alcohol problems, pornography exposure, a negative world view and conduct disordered behavior, it becomes obvious that the therapist's job may be quite difficult indeed.

In this session we provide both theoretical and practical examples aimed at bringing understanding alive. Through interactive demonstration and discussion, a 'sanctuary-based' model of trauma treatment - working through the 'trauma-centric lens' - and using teachable moments is presented. Additionally, a model for understanding and recognizing normative versus problematic and abusive sexual behaviors is presented, along with a brief look at the author's recent research into pornography's influence on those youth who sexually harm others. As part of the presentation, the author briefly describes what he has named a 'savvy consumer' model of educating youth regarding pornography from a developmental perspective.

The presenter will spend significant time on the area of assessment and in particular formulation, and "finishing well" – in particular, considering when the work might actually be finished and how do we ensure we finish 'well' with our young clients?

This interactive presentation is suitable for intermediate to advanced practitioners, blending theory, practice, demonstration and discussion. Audience input is not only welcomed and encouraged but expected.

Tuesday — May 7

8:30 -
10:15

Keynote and Plenary — The impact and influence of pornography consumption on children and adolescents who sexually harm

Dr. Russell Pratt

Whilst the research literature regarding the impact of pornography (now known as Sexually Explicit Material: SEM) on adolescent sexual behavior continues to expand at a rapid rate, there is still very little within the research literature about how viewing pornography impacts sexually abusive youth specifically.

2019 OASOTN Annual Conference Session Information

In this three-hour plenary, we draw upon the current literature and research, practice experience and knowledge of child-focused theories to explore this issue. Pornography is the focus of the plenary, but a developmental model of treatment within which the issues regarding SEM are anchored is also considered (and interested persons can attend the presenter's day-long preconference workshop about this) and briefly presented.

From 2014 on, my colleague and I (Pratt & Fernandes) have undertaken quantitative research looking at the influence of pornography on sexually abusive youth. A key question that is often asked is whether pornography acts as a "how to" manual regarding sexual behavior. Another; whether pornography desensitizes sexually abusive youth to the harm their behaviors might cause.

To commence understanding pornography, for attendees (particularly if you are over 40), a good set of basic starting principles might be:

- What you remember pornography being like is not what porn is now,
- Pornography influences adult and adolescent body-image, sexual practice/s and sexual health issues, how people dress, their body image and presentation,
- The impacts of pornography continue to 'trickle down' from adults to adolescents (or possibly 'flow up from adolescents to adults) and even impacts very young children, and;
- Virtually all adolescents have seen pornography by age 15 years.

This plenary session also presents a set of emerging practice principles which, when taken together, we have named the Savvy Consumer model (SCM: Pratt & Fernandes). The model is proposed to assist sexually abusive youth to manage pornography consumption. The SCM encompasses a set of principals based on findings that a) therapists working with sexually abusive youth believe that pornography is so pervasive and widespread, and youth have such easy and private access to the web that zero-tolerance is not a viable model, and that; b) youth do not understand that pornography only vaguely resembles 'real' sexual activity and that education regarding pornography should assist youth in becoming aware of this, thus setting the scene for 'real' and 'practical' sex education to take place, including assisting older adolescents to analyse what they are viewing and critiquing it against real-world, healthy, loving and respectful romantic and sexual relationships, and that; c) education regarding pornography must now begin at an early age (5 -6 years) not commencing with any sexual content, but rather commencing with e-etiquette and e-safety prior to tackling the sexual component of porn in early adolescence.

10:30 -
12:00

Plenary (*continued*)

1:30 -
3:00

T1 Won't you be my neighbor: increasing collaboration with schools

Rich Robison and Shelley Rutledge

This presentation will provide practical advice to develop multiagency and multidisciplinary partnerships for the purpose of implementation of safety plans for juvenile with sexual misconduct issues. Systematic and thoughtful consideration of supervision and support needs for adolescence with sexual misconduct issues facilitates student access to education and enrichment activities, bolsters student achievement (academically and socially), assists in limiting liability, and more importantly, keeps school communities safe. Presenters will also discuss how to successfully facilitate a

2019 OASOTN Annual Conference Session Information

multi-agency threat assessment team to manage students who engage in concerning sexual behaviors, adjudicated and non-adjudicated youth.

T2 Bridging the gaps with sibling incest: our roles in systemic coordination, transitions, clarification, reunification, and reintegration (part 1)

Kelly Crane and Helene Krothe

Sibling relationships are complex at best. Siblings often spend more time together in childhood than they do with their parents, and they have the potential to be the longest consistent relationship in a person's life. They share the experience of their childhoods and of their parents. Some research suggests that 50% of children who are sexually abused are abused by a sibling. More often than not, the sibling who was abused wants the abuse to stop but does not want to lose their sibling. The legal system and protective response of the systems responding to sibling sexual abuse can cause unintentional damage to the person who was victimized, the perpetrator, the non-offended siblings, and parents. This workshop will explore those dynamics and propose how outside systems can work together to mitigate additional damage to the family system while ensuring emotional and physical safety for all that are impacted.

T3 "The Mask We Live In" (part 1) — Video Showing and Discussion

Facilitated by: Jodie Teitelbaum and Trina Strand

"The Mask You Live In" is a U.S. – centric film, delving into the concept of masculinity from a North American perspective. It "dissects the concept of masculinity, peeling back layer upon layer of expectations and pressures" that society puts on us. This is the place "where boys are taught to exclude themselves from their tender humanity and 'man up'". Join us as we watch the video together and then engage in a discussion about how cultural definitions of masculinity impact the youth and families we serve and how we can encourage healthy attitudes around masculinity.

3:15 -
4:45

T4 Collaboration Works: Juvenile Counselors and Victim Advocates Teaming Up for Better Outcomes

Tami Bodine and Gabbi Estrada

Have you ever assisted a youth with the clarification process, having no idea if the victims wanted to participate in some way? Ever gone to Court and felt stuck when the Judge asked for the victim's position on your recommendation? Ever received a report of a victim's concerning behavior in the community and wondered if someone should address it? In this session, Tami Bodine (Juvenile Probation Officer) and Gabbi Estrada (Victim Advocate) will present some typical scenarios from highly-contentious cases. They will highlight the value of considering the impact on victims at all phases of the juvenile justice process. Attendees will leave with some practical questions and tools to help build an efficient, collaborative relationship which can often serve as the only bridge amongst the parties.

2019 OASOTN Annual Conference Session Information

- T5 Bridging the gaps with sibling incest: our roles in systemic coordination, transitions, clarification, reunification, and reintegration (part 2)

Kelly Crane and Helene Krothe

See T2 above.

- T6 “The Mask We Live In” (part 2) — Video Showing and Discussion

Facilitated by: Jodie Teitelbaum and Trina Strand

See T3 above.

Wednesday — May 8

8:45 -
10:15

- W1 Cross Cultural Communication (part 1)

Rachael Mark and Sonya Littledeer-Evans

Participants will engage in a simulation activity where themes of assumptions, misperceptions, stereotypes, prejudice, group identity and belonging emerge. Participants will experience effective and ineffective cross-cultural communication strategies and experiences. At the end of the session, participants will: be able to identify primary elements of culture, gain insight into their attitudes about self and others, gain insight into how perceptions of difference can be limiting and negative, and gain insight into intent vs. impact when cultures interact.

- W2 Transference and Countertransference – An Intersubjective Approach

Nick Sotelo

Session participants are invited to enjoy a historical exploration of the clinical concept of transference. We'll start with Freud and his assertion of tabula rasa and finish with Stolorow et. al. and the rejection of the Cogito Myth. What does that mean? Session participants will be provided a great opportunity to reflecting on their current clinical understanding and application of the clinical concept of transference and countertransference, and to be challenged to expand to new understandings and applications.

- W3 Why Kids Tell

Katie Greathouse and Cari Allen

This presentation will discuss information about how children tell about their life events to include abusive and traumatic events in a child forensic interviewing setting. The presentation will discuss the process of manipulation that children experience prior to and during their abuse. Information regarding the disclosure process and how this process impacts how children talk about abusive events will also be discussed. Further the presenters will use examples from forensic interviews to demonstrate how this process unfolds.

2019 OASOTN Annual Conference Session Information

- 10:30 - 12:00
- W4 **Cross Cultural Communication (part 2)**
Rachael Mark and Sonya Littledeer-Evans
See W1 above.
- W5 **EyeDetect: Ocular-Motor Test for Deception (part 1)**
Peter Shannon and Robert Gross
A presentation on the concept of “cognitive load”, the neo-cortical strain of thinking (concentration) when an individual is attempting to avoid detection when lying, and the use of ocular (eye) computer monitor, infra-red camera technology that assesses this occurrence. Metaphorically, looking into the “windows of the soul” to determine if one is telling the truth. This will discuss the neuropsychological differences between polygraph examinations and ocular-motor testing, research, and so forth. It will also include one or more live test demonstrations.
- W6 **Teaching Good Sex: A Method for Violence Prevention**
Megan Foster
Promoting sexual health is a key factor in preventing sexual violence. We jump-start our prevention efforts when we move beyond talking about what is wrong and come together to create a shared vision of healthy pro-social communities. In this presentation, we will look at how we can create and enhance a community of healthy sexuality and increase protective factors for victims of sexual assault.
-
- 1:30 - 3:00
- W7 **Group Therapy – Considerations for facilitation, participant selection, and session structure**
Nick Sotelo
Participants will review the utility of group therapy while developing a deeper understanding of facilitation skills needed to lead effective groups, how to select group participants, and nuances of session structure that vary based on the desired outcomes of a particular group.
- W8 **EyeDetect: Ocular-Motor Test for Deception (part 2)**
Peter Shannon and Robert Gross
See W5 above.
- W9 **YouTube, Exploding Pineapples and The Kitchen Sink: video, sound, written, and experiential based resources for supporting youth and families to integrate core treatment concepts**
Scott Brown and Kelly Crane
Treatment doesn’t need to be boring – and shouldn’t! Youth have different learning styles and in the pursuit of using resources to support those varying styles, you can have some fun. Come learn about multi-media resources, experience different learning techniques, and share what you know too. This will be a casual and interactive workshop. Who knows, maybe we will even play a little jeopardy!

2019 OASOTN Annual Conference Presenter Bios

Russel Pratt

Russ Pratt, BA (Hons), DPsych., Adv Dip Bus Man., ATSAF, Forensic and Counselling Psychologist, founder and principal of Prime Forensic Psychology, is one of Australia's most experienced Forensic Psychologists in the areas of sexual abuse and child protection issues. Between 2010 and 2017, he was one of just two specialist Statewide Principal Practitioners in the Victorian Department of Health and Human Services, with responsibility for 6.4 million Victorians. Prior to this he spent over 12 years with Monash Health working in the Center Against Sexual Assault (CASA) system at South East CASA. He holds specialist registration as both a Forensic and Counselling psychologist and is a Board Approved Supervisor. He has over 20 years' experience working in the field of sexual assault and abuse, and with clients presenting with trauma, attachment, family and child protection issues. Russ regularly writes and presents locally and further afield, having presented at over 60 national and international conferences about:

- Youth exhibiting sexually abusive behaviors,
- The impact of pornography on sexual practice (particularly regarding youth who sexually harm others),
- The interaction between pornography and sexually abusive behaviors,
- Trauma, attachment and brain development issues, and
- Youth-related issues.

Russ is a member of the NSW Children's Guardian's Expert Advisory Panel, an ANZATSA Board Member, a Member of ATSA's Juvenile Issues Committee, an ATSA Fellow, and a Board Member of the National Adolescent Perpetrator Network (NAPN: USA). He was appointed a Member of the Victorian Therapeutic Treatment Board by the Victorian Health Minister between 2009 and 2017.

Cari Allen

Cari is a forensic interviewer and regional trainer with the Children's Advocacy Center (CAC) of Jackson County. The CAC is part of the statewide system of regional assessment centers to assure that every suspected child abuse victim in the state has access to a complete medical assessment.

Tami Bodine

Tami Bodine has been a Juvenile Counselor at the Washington County Juvenile Department since 1995 in a variety of settings such as Assessment, Court, Harkins House, Admissions, and House Arrest/Home Detention. Tami also spent several years doing full time case management work for the State of Oregon (formerly CSD), with youth in residential facilities. Since 2006, she has been on the "Breaking the Cycle" team, supervising youth on probation for sexual offenses. Tami is a native Oregonian who graduated from Oregon State University. She currently participates in Washington County's Child Abuse MDT and Sexually Acting Out Committee.

Scott Brown

Scott Brown is a Licensed Clinical Social Worker who has worked for the past 23 years with youth who have sexual behavior problems. He is currently the Clinical Manager for the Morrison Child and Family, Counterpoint Outpatient Program in Portland, Oregon. Scott has presented on the state and national levels regarding the treatment of youth with sexual behavior problems, pornography, multi-family treatment groups and utilizing experiential therapies. He is the co-director of the documentary DVD "Speak Out" in which survivors of sexual abuse and youth that have sexually hurt others talk openly about their personal stories. Scott is a member of the OASOTN advisory board.

Kelly Crane

S. Kelly Crane, LCSW is in private practice at the Sage House Counseling Center in Eugene, OR. Kelly was elected to the OASOTN board in 2015 and 2018 and was appointed to the Sex Offender Treatment Board by Gov. Brown in 2017. She is a sitting member of the Lane County Multi-Disciplinary Team (MDT), is certified by the SOTB as a Clinical Sex Offender Therapist and is a clinical member of ATSA and OATSA. Kelly is also an International Trauma Specialist, is certified through PSU as a Specialized Adoption and Foster Care Therapist and is a member of the NASW. Kelly provides outpatient treatment for youth who have been adjudicated for sexual offenses as well as youth age 8-11 with sexual behavior problems. In addition to running treatment groups for adjudicated youth, she runs an education and support group for the parents/caregivers of adjudicated youth and a 10-week education class for non-offending parents/partners of sexual offenders. Kelly regularly provides trainings on child sexual abuse and treatment of adolescent offenders through Kid's First of Lane County, CASA, and DHS.

Gabbi Estrada

Gabbi Estrada has been a Juvenile Counselor in the Washington County Juvenile Department Victim Services Program since 2007. Prior to this, she was a victim advocate in the Washington County DA's Office and Raphael House of Portland domestic violence program. She is a 2000 graduate of the University of Oregon. Currently she participates in Washington County's Child Abuse MDT, the Juvenile Justice Crime Victims' Rights Subcommittee, and the ODAA Legislative Committee's workgroup on Juvenile Justice.

Katie Greathouse

Katie is a Forensic Interviewer and Clinical Supervisor with the Mt. Emily Safe Center located in La Grande. The Mt. Emily Safe Center provides medical and forensic exams, community education on child abuse, and clinical services to victims of child abuse and their non-offending family members. The Safe Center provides quality comprehensive services to all children in Eastern Oregon ages 0-17 who may have been victims of severe physical abuse, sexual abuse, or witness abuse.

Robert Gross

Robert Gross, BS, served for 28 years as a deputy sheriff with Lane County (Eugene) and is now retired, has been an intern polygraph examiner for two years and is the current president of Credibility Screening Services (a service partner with the Converus EyeDetect Technology, Inc.) He is located in Peter Shannon's office.

Megan Foster

Megan Foster joined the Sexual Assault Task Force team in 2015. Meg has experience teaching violence prevention and healthy relationships classes in middle and high schools in Oregon as an educator with Clackamas Women's Services and SAFE of Columbia County. Prior to this, Meg spent two years in Rwanda as a community health and development associate for the United States Peace Corps where she provided support for public health campaigns in rural communities. At the University of Oregon, she worked for an organization aimed at reducing the risk of sexual assault for students and staff, while she earned degrees in Public Policy, Planning and Management, as well as Journalism and Communications.

Helene Krothe

Helene Krothe LMFT is a clinical certified sex offense therapist in private practice. She serves Oregon Youth Authority involved teens, as well as the Lane and Linn County communities through the Sage House Counseling Program. In addition to being a community based sexual offense treatment provider, she works as an in-school counselor for a local middle and high school. She also provides a non-offending parent and partner group for women whose partner committed sexual offenses to increase protectiveness via education and skill development should the children return to the non-offending parent's care. Prior to starting her private practice, Helene was a member of the sex offense specific team at Looking Glass Counseling Program for 5 years, assisting community-based youth as well as youth transition back to their families and communities after their completion of residential or correctional facilities. She's guest lectured or presented for the University of Oregon, Lane County Community College, Kids First Multidisciplinary Team, Court Appointed Special Advocates (CASA), DHS, and residential

2019 OASOTN Annual Conference Presenter Bios

treatment programs in Lane County on group therapy practices, the continuum of sexual behavior problems for youth, and implementing trauma informed services, and clarification. She's also been a qualitative researcher with the University of Oregon's Men's Center supporting positive masculinity and leadership skills to intervene in gender and sexual violence.

Sondra Littledeer-Evans

Mrs. Littledeer-Evans is currently the Deputy Director for Deschutes County Juvenile Community Justice. Having been in the field 20 years now, Mrs. Littledeer-Evans brings a wealth of experience. Mrs. Littledeer-Evans earned her BA Degree at the University of Oregon in Political Science with a Minor in Spanish and earned her Masters of Public Administration Degree through PSU in 2008. Drawing from her own experiences of poverty, discrimination, multicultural heritage and of being a juvenile delinquent, Mrs. Littledeer-Evans has been a motivational speaker, trainer and facilitator for over 20 years. Mrs. Littledeer-Evans has spoken and offered trainings on a national, state and local level dealing with cultural competency, disproportionate minority contact, gender specific issues, working with high-risk youth, equity, inclusion and effective practices in juvenile justice. In 2003 Mrs. Littledeer-Evans was certified as a Cultural Competency trainer and serves on the cadre of Cultural Competency Trainers in Oregon. Mrs. Littledeer-Evans serves as Chair of the Oregon Juvenile Department Directors Association (OJDDA) Training Committee and as part of the OJDDA training Faculty. In 2012 Mrs. Littledeer-Evans was certified by the University of Cincinnati as a Lead Trainer in Effective Practices in Community Supervision (EPICS).

Rachael Mark

Rachael Mark is a Senior Juvenile Counselor at the Washington County Juvenile Department. Her role is to oversee day to day function of the Substance Abuse Unit and the Juvenile Drug Court which focuses on youth with drug and alcohol charges and/or substance dependence. She is also the Project Director for the department's Reclaiming Futures effort which strives to facilitate system change to enhance services for youth who present with behavioral health indicators in the Juvenile Justice system. Rachael received her Bachelor of Arts from Portland State University with a double major in Spanish and Criminology & Criminal Justice. Rachael is also a trainer for the state. She has been training for the Oregon Juvenile Department Directors' Association (OJDDA) with a focus on cognitive behavioral interventions and introductory skills for new Juvenile Justice staff since 2013.

Rich Robison

Rich Robison has 29 years of experience in the Criminal Justice field. He spent his first four years as a reserve and full-time police officer with the City of Independence. He then began his career with the Polk County Juvenile Department as a Juvenile Probation Officer in 1993 where he spent nearly 20 years supervising juvenile sex offenders. Over the past seven years Rich has served as the Juvenile Probation Officer Supervisor while continuing to supervise a smaller, less intensive caseload. Rich has been as a trainer with the Oregon Juvenile Department Director's Association (OJDDA) since 1997 and is one of a few certified trainers in Oregon on the Juvenile Sex Offender Assessment Protocol-II (J-SOAP-II). Rich enjoys traveling all over the state training Juvenile Probation Officers and other community partners on various juvenile justice-related topics. Rich earned both his Bachelor's Degree in Law Enforcement in 1989 and his Master's Degree in Correctional Administration in 1991 from, what was then, Western Oregon State College. He has been an Adjunct Instructor of Criminal Justice at his alma mater since 1994.

Shelley Rutledge

Shelley Rutledge is a licensed clinical social worker and school psychologist with the Salem-Keizer School District. She has extensive experience providing assessment and consultation services for special education and high-risk student populations in both clinical and educational settings. In 2005, she began providing pupil threat management services for the Willamette ESD, serving the rural component school districts in Yamhill, Marion and Polk Counties. In 2012, she became the lead psychologist of the Sexual Incident Response Committee (SIRC) with

2019 OASOTN Annual Conference Presenter Bios

Salem Keizer Public Schools, providing program oversight, staff training and consultation regarding issues of sexual misconduct for students (grades K-12). The SIRC program, modeled after the Mid Valley Student Threat Assessment System, utilizes a two-stage multidisciplinary model for risk management of high impact sexual behaviors. She conducts investigations, designs safety, supervision and intervention plans and chairs a weekly multi-agency team with a focus on the coordination and mobilization of resources to better serve high risk youth with sexual misconduct issues through connections with educators, law enforcement agencies, juvenile justice, child welfare, mental health and developmental disabilities.

Peter Shannon

Peter Shannon, MS, LPC, STB-T, NCC, has been around for a long time with approximately 35 years of full-time clinical practice since 1981. He is an original founding member of ATSA in 1989 incepted at the Oregon State Hospital (Ward 41-B) and currently on the OATSA board of directors as well as Sponsors, Inc. a prison transitional reentry organization assisting those released from the various correctional institutions and located in Eugene.

Nick Sotelo

Dominique Sotelo, PhD, LMFT, ACS has been in the helping profession for over 20 years and has worked with a wide range of populations from corrections to private practice. Currently he works for the Oregon Youth Authority as a Treatment Services Supervisor at MacLaren Youth Correctional Facility. He holds a license on Marriage and Family Therapy and finished a PhD in Counselor Education and Supervision at Oregon State University in 2015. Dr. Sotelo focuses on helping people reach their true potential where the work begins and centers on developing an Upgraded Mindset. Be sure to follow him on Facebook, Instagram, and www.nicksotelo.com.

Trina Strand

Trina Strand has worked at Janus for over 30 years helping youth and families. She is the Program Director at the Cordero and Imani programs which provide residential treatment for sexually aggressive youth and their families. Trina has provided training and consultation to staff and programs at Janus and other nonprofit agencies in Oregon and Washington for over twenty years.

Jodie Teitelbaum

Jodie is a LCSW and an Oregon Certified Clinical Sex Offender Therapist. She has worked with adolescents since 1982, in various settings; residential, hospital, detention, out-patient and day treatment. Jodie received her MSW from Portland State University in 1995. She has worked for Morrison Child and Family Services Counterpoint Day Treatment Program working with youth that have sexually offended for over 25 years. Jodie has also worked with this population at Yamhill Family and Youth Services. She has presented on sexual offending at PSU. She has mentored, trained and supervised staff and interns. Jodie also supervises therapists for their licensure for LCSW, LPC and LMFTs.

Jodie is currently the Program Director for MC&FS Counterpoint Day Treatment and Breakthrough Programs. Breakthrough serves adolescent boys with AOD issues.

2019 OASOTN Annual Conference Registration and Lodging

Who Should Attend

The OASOTN conference is for professionals who work with juveniles who have sexually offended. This can include therapists, probation officers, foster parents, direct care staff, DHS workers, district attorneys, defense attorneys, and educators.

Conference Site

1522 Cline Falls Rd
Redmond, OR 97756
541-923-9644 (local)

[Eagle Crest Resort - Redmond](#)

Please call 877-790-6271 to make reservations and indicate that you are with OASOTN when you book a room to ensure you get the conference rate.

Lodging — make your reservations by April 12 for special rate

Lodging reservations and cancellations are the responsibility of the participants. Eagle Crest is offering a limited number of rooms at a special conference rate of \$113/night.

Eagle Crest is offering the conference rate for the three nights before and after the start of the conference, based on availability.

Registration Information

Pre-conference — May 6

- OASOTN Member early registration (by 4/16) \$130
- OASOTN Member registration after 4/16 \$155
- Non-member registration \$155
- Student \$75
- Speaker \$75

Main conference — May 7-8

- OASOTN Member early registration (by 4/16) \$250
- OASOTN Member registration after 4/16 \$280
- Non-member registration \$280
- Students (at least part-time with current ID) \$140
- One day conference fee \$140
- On-site registration fee \$305
- CEUs free

Online Registration

Registration can be completed and paid on-line at www.oasotn.org

Multiple Registrations

Agencies registering 5 or more individuals — all individuals can receive the member rate if submitted by April 15.

Note: All registrations must be turned in at the same time.

Please email Jodie Teitelbaum, OASOTN Treasurer, with all the names before registering on-line. jodie.teitelbaum@morrisonkids.org

Meals Provided

- Buffet Breakfast: each day
- Buffet Lunch: each day
- Afternoon: Light snacks

Cancellation Policy

There is a \$25 cancellation fee with notification given more than a week (7 days) prior to the start of the conference. For cancellations made within seven days of the start of the conference, there will be no refund.

Continuing Education

The application for CEUs will be turned into NASW Oregon. We have every confidence that they will approve CEUs for both the pre-conference and main conference. It is the responsibility of the participant to determine if CEUs provided by NASW will be accepted by their licensing board. Certificates will be provided at the end of the conference.

Scholarships

Go to www.oasotn.org to learn more about available scholarships and submit your application before April 5.

2019 OASOTN Annual Conference Registration

Your Name _____

Agency _____

Address _____

Phone _____

E-Mail _____

May 6th Pre-Conference on Developmental trauma impacts our therapeutic partnerships

Fees (includes May 6 breakfast and lunch)

\$ _____

- | | |
|--|--|
| <input type="checkbox"/> OASOTN member | \$130 by April 15 / \$155 after April 15 |
| <input type="checkbox"/> Non-OASOTN member | \$155 |
| <input type="checkbox"/> Student | \$75 |
| <input type="checkbox"/> Speaker | \$75 |

May 7th and 8th Conference Registration Fees (includes breakfast and lunch both days)

\$ _____

- | | |
|---|--|
| <input type="checkbox"/> OASOTN member | \$250 by April 15 / \$280 after April 15 |
| <input type="checkbox"/> Non-OASOTN member | \$280 |
| <input type="checkbox"/> Students (with current student ID) | \$140 |
| <input type="checkbox"/> One Day | \$140 |
| <input type="checkbox"/> On-Site | \$305 |

Please indicate form of payment:

Total Due \$ _____

- | |
|---|
| <input type="checkbox"/> Purchase Order |
| <input type="checkbox"/> Check |
| <input type="checkbox"/> Credit Card (on-line) — www.oasotn.org |
| <input type="checkbox"/> Venmo (mobile payment service) — Jodie Teitelbaum@OASOTN |

Cancellation Policy

There is a \$25 cancellation fee with notification given more than a week (7 days) prior to the start of the conference. For cancellations made within seven days of the start of the conference, there will be no refund.

Please mail or fax your payment (check or purchase order payable to OASOTN) and registration form to:

Jodie Teitelbaum, OASOTN Treasurer
c/o Morrison Child and Family Services
11035 NE Sandy Boulevard
Portland, OR 97220

Fax # 503-736-6655

For additional questions regarding the conference, contact
Debbi Martin at 503-378-3864 or
deborah.martin@oya.state.or.us