



OASOTN Annual Conference

May 1-3, 2017 — Newport, Oregon



May 1

Elizabeth Vermilyea, PhD

*Pre-Conference Seminar
Trauma-Informed Care*



May 2

Phil Rich, PhD

*Keynote
The Evolution of Practice
in the Treatment of Youth who
Engage in Sexually Harmful Behavior*

*Plenary Session
State of Assessment*



May 2-3

15 morning and afternoon sessions!



2017 OASOTN Annual Conference Schedule At a Glance

Day	Time	Session
Monday — May 1	8:00 — 9:00	Registration
	9:00 — 12:00	Pre-Conference Seminar: Trauma-Informed Care for Distressed Youth — Dr. Elizabeth Vermilyea
	12:00 — 1:00	Buffet Lunch
	1:00 — 5:00	Pre-Conference Seminar (<i>continued</i>)
Tuesday — May 2	7:30 — 8:30	Registration
	8:30 — 10:15	Keynote: The Evolution of Practice in the Treatment of Youth who Engage in Sexually Harmful Behavior — Dr. Phil Rich
	10:15 — 10:30	Break
	10:30 — 12:00	Plenary Session: State of Assessment — Dr. Phil Rich
	12:00 — 1:30	Buffet Lunch: CLiF Project Update — Gwen Griffith, JD
	1:00 — 3:00	T1 Illuminations: Through the Eyes of a Child — Dr. Elizabeth Vermilyea
	1:30 — 3:00	T2 Systemic Support for Juveniles with Sexual Misconduct Issues in School — Rich Robison and Shelley Rutledge
		T3 Three Facets of Wellness: Caring for Your Mind, Body and Spirit — Dr. Nick Sotelo
	3:00 — 3:15	Break
	3:15 — 5:00	T4 Illuminations (<i>continued from T1</i>) — Dr. Elizabeth Vermilyea
	3:15 — 4:45	T5 Working with Transgender and Non-binary Youth within the Juvenile Justice System — Deven Edgerton
		T6 Fitness to Proceed in Oregon's Juvenile Court — Alex Palm
Wednesday — May 3	8:45 — 10:15	W1 EyeDetect: Ocular-Motor Detection of Deception — Peter Shannon, Robert Gross, Neil Harris
		W2 Pornography Addiction — Dr. Wilson Kenney
		W3 The Juvenile Sex Offender Registration Relief Hearing (163A.030) — Mary Kane
	10:15 — 10:30	Break
	10:30 — 12:00	W4 Victim-Focused: What Does that Mean for Those of Us Who Work with the Offender? — Panel Discussion
		W5 Practice-Based Evidence in an Evidence-Based World (Part 1) — John Lynch
		W6 The Development Milieu — Dr. Nick Sotelo
	12:00 — 1:30	Lunch — on your own
	1:30 — 3:00	W7 Assessment — Dr. Wilson Kenney
W8 Practice-Based Evidence in an Evidence-Based World (Part 2) — John Lynch		
W9 Sexual Consent: A Multidimensional Approach — Dan Knoepfler		

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Monday — May 1

Pre-Conference Seminar — Trauma-Informed Care for Distressed Youth

9:00 -
12:00

Dr. Elizabeth Vermilyea

and

1:00 -
5:00

Childhood exposure to trauma can lead to a host of physical, psychological and behavioral challenges both for children and their caregivers. This session will address protective and risk factors related to child maltreatment, the effects of trauma on children, programmatic approaches to trauma-informed care, and ways helpers must pay attention to their own reactions and self-care.

Tuesday — May 2

8:30 -
10:15

Keynote — The Evolution of Practice in the Treatment of Youth Who Engage in Sexually Harmful Behavior

Dr. Phil Rich

We have seen clear shifts in our thinking about young people who engage in sexually harmful behavior, as well as the nature of the treatment we provide for juvenile sexually abusive behavior. We've seen a re-alignment of the ideas and beliefs that drive treatment and case management, and the way we think about the youth with whom we work. We've not only seen clear and distinct shifts away from the model of adult treatment, but have recognized that many of the most important aspects of treatment involve our awareness of and sensitivity to the developmental and contextual issues that surround juvenile sexually abusive behavior, as well as its treatment. This includes the role and function of social relatedness and attachment at every level, and as a consideration in, and target of, treatment. The session will discuss the contemporary model, what it means, and what we've learned, and look ahead at what the next step in this evolution might look like.

10:30 -
12:00

Plenary Session — State of Assessment

Dr. Phil Rich

This session provides a review and discussion of contemporary juvenile sexual risk assessment, and overviews current methods and thinking in the process of assessing adolescent risk. It will review basics and methods of risk assessment; outline important elements in the assessment of juveniles, including the importance of adopting a developmental and contextual approach; review the use of risk assessment instruments; and discuss the importance of ensuring that risk assessment for juveniles is a comprehensive process in which assessment instruments are embedded within a larger assessment process. The workshop will also briefly review the empirical basis for juvenile sexual risk assessment, and discuss the application of risk assessment instruments in light of research into their predictive validity or accuracy.

12:00 -
1:30

Buffet Lunch

CLiF Project Update — Gwen Griffith, JD

1:00 —
3:00

T1 Illuminations: Through the Eyes of a Child

Dr. Elizabeth Vermilyea

This experiential and visual workshop centered around the artwork and writings of two child victims (the artwork and many of the writings were created for this purpose) allows professionals to experience the world of a sexually abused child so they can

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more effectively provide services to victims, their families and to perpetrators. This creative workshop facilitates new insights through multidimensional, emotionally intense and many-faceted images to create an empathetic connection between participants and victims. This is a highly evocative process.

1:30 — T2 **Systemic Support for Juveniles with Sexual Misconduct Issues in School**
3:00 **Rich Robison and Shelley Rutledge**

This presentation will provide practical advice to develop multi-agency and multi-disciplinary partnerships for the purpose of implementation of safety plans for juveniles with sexual misconduct issues. Systematic and thoughtful consideration of supervision and support needs for adolescents with sexual misconduct issues facilitates student access to education and enrichment activities, bolsters student achievement (academically and socially), assists in limiting liability, and more importantly, keeps school communities safe. Presenters will also discuss how to successfully facilitate a multi-agency threat assessment team to manage students, adjudicated and non-adjudicated, who engage in concerning sexual behaviors.

T3 **Three Facets of Wellness: Caring for Your Mind, Body and Spirit**
Dr. Nick Sotelo

Self-Care is a topic that is often talked about in the helping professions, and is often neglected. Being a helper will take its toll on the helper's mind, body, and spirit. This presentation takes a fresh look at the topic of self-care, incorporating the latest research and strategies known to be effective.

3:15 — T4 **Illuminations: Through the Eyes of a Child (continued)**
5:00 **Dr. Elizabeth Vermilyea**

Continued from Session T1.

3:15 — T5 **Working with Transgender and Non-binary Youth within the Juvenile Justice System**
4:45 **Deven Edgerton**

Transgender and non-binary individuals have unique needs when interacting with the Juvenile Justice System, the health care system and when reintegrating back into the community. This session is designed to provide information regarding best practices when working with transgender and non-binary individuals within the Juvenile Justice System. The information provided in this training can be used in any field and with a variety of client systems. The session will cover a variety of topics to include: challenges and risks, common mistakes made by social service providers, how to create a safe space for transgender and non-binary youth, medical transitions (hormone treatment and surgical procedures) and resources. This session is designed to be an interactive workshop in which audience participation is encouraged.

T6 **Fitness to Proceed in Oregon's Juvenile Court**
Alex Palm

This presentation will include an overview of Oregon's Juvenile Fitness to Proceed statute and the process that the Oregon Health Authority has developed for providing

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Restorative Services for youth found unfit to proceed. The presentation includes data from the first three years of the Restorative Services program that will illustrate the areas in which the program is strong and where improvements are still needed. Attendees will leave knowing how to navigate the fitness to proceed process. There will be dedicated time for conversation and discussion regarding some of the nuances and intricacies of this process with youth who are being tried for alleged sexual offenses.

Wednesday — May 3

8:45 –
10:15

W1 EyeDetect: Ocular-Motor Detection of Deception
Peter Shannon, Robert Gross, and Neil Harris

A presentation on the concept of “cognitive load”, the neo-cortical strain of thinking (concentration) when an individual is attempting to lie and the use of ocular (eye) measuring technology that assesses the occurrence. In short, looking into the “windows of the soul” to determine whether or not one is telling the truth.

W2 Pornography Addiction
Dr. Wilson Kenney

Pornography is a controversial topic about which most people have a very strong opinion, but in most cases, our opinions about pornography are motivated by emotional and moral arguments rather than scientific data. This presentation organizes recent research about pornography across various scientific domains with the goal of helping the learner to be more informed about this topic. Areas of discussion will include: porn addiction, pornography and crime, “deviant” pornography, “realworldsex,” pornography and psychological treatment, feminist pornography, and other studies that examine pornography as it relates to society.

W3 The Juvenile Sex Offender Registration Relief Hearing (163A.030)
Mary Kane

Last year, the Oregon legislature passed HB 4074 which made some dramatic changes for youths adjudicated as sexual offenders in juvenile court. Youth, Rights & Justice attorney Mary Kane will talk about the changes in the law and highlight the obligations the law puts on the court, the attorneys, the juvenile department and the Oregon Youth Authority.

10:30 –
12:00

W4 Victim Focused: What Does That Mean for Those of Us Who Work with the Offender?

Panel Discussion — Keith Ovelmen, Gabbi Estrada, Charmaine Roberts, and Ashley Huddleston

All of us in this ‘system’ – from the therapists to the probation officer to the victim advocate – want the same thing: NO MORE SEXUAL ABUSE! What can each of us do in our individual roles toward that goal, while supporting the work of each other? Is there more we can do together that can help increase our success rate? Come join moderator Scott Brown, clinical manager from Morrison Child and Family Services, as

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he leads a discussion about the interfaces of our work as it is now and how we might make it better.

W5 *Practice-Based Evidence in an Evidence-Based World (Part 1)*

John Lynch

As we all know, Evidence Based/Informed Practices have become a part of our daily professional lives. To help make the case for a marriage of Practice Based Evidence and Evidence Based Practices, the presenter will review three case studies. Included in these examples will be the use of a client feedback form to gather information and tailor sessions to the youth and family's needs.

W6 *The Development Milieu*

Dr. Nick Sotelo

Milieu management is a critical aspect of the group living environment for youth. An emerging concept regarding an intentional focus on adolescent development as the primary factor in milieu management will be explored in this presentation. The available research has offered mostly theoretical support for creating milieus focused on adolescent development. This presentation will provide some lessons learned from the efforts underway in the Oregon Youth Authority for creating milieus that center on adolescent development.

1:30 –
3:00

W7 *Assessment*

Dr. Wilson Kenney

Psychological assessment is an important mechanism for better understanding adolescents and it is frequently requested by courts, school districts, juvenile justice, OYA, DHS and parents. However, what actually happens in the context of psychological assessment is generally poorly understood, and most referral sources have difficulty understanding what to expect from psychological assessment. This presentation is designed to help the consumer of psychological assessments better understand the assessment process, and how to get the most out of the psychological evaluations they request.

W8 *Practice-Based Evidence in an Evidence-Based World (Part 2)*

John Lynch

Continued from Session W5.

W9 *Sexual Consent: A Multidimensional Approach*

Dan Knoepfler

Sexual consent is a critical concept for clients to understand as part of discovering why they sexually acted out, as well as to help them prevent future sexual acting out behaviors. Many people including our clients view consent as a binary concept of "You have it" or "You don't have it". Consent, especially regarding sex and sexual behaviors is multi-dimensional. This presentation will explore seven elements of sexual consent. By being aware of these seven factors, clients can have a greater understanding of how they acted out as well as where to focus attention in the future in order to minimize the chances of it happening again.

2017 OASOTN Annual Conference Presenter Bios

Dr. Phil Rich

Phil Rich presents, trains, and consults nationally and internationally, and is currently in private practice as a consultant and trainer specializing in work with sexually abusive youth. Phil holds a doctorate in applied behavioral and organizational studies and a master's degree in social work, and has been a licensed independent clinical social worker for over 35 years. Phil is the author of "Understanding Juvenile Sexual Offenders: Assessment, Treatment, and Rehabilitation (1st and 2nd editions)," "Attachment and Sexual Offending: Understanding and Applying Attachment Theory to the Treatment of Juvenile Sexual Offenders," and "Juvenile Sexual Offenders: A Comprehensive Guide to Risk Evaluation," as well as the four "Stages of Accomplishment Workbooks for Sexually Abusive Youth."

Dr. Elizabeth Vermilyea

Elizabeth Vermilyea, PhD, has been working exclusively with trauma survivors and the people who advocate for them since 1991. She specializes in traumatic stress consultation, training, and program development. Elizabeth creates and delivers customized traumatic stress education programs and consultation to a broad range of professional, paraprofessional, and public audiences. Elizabeth is the author of "Growing Beyond Survival: A Self-help Toolkit for Addressing Symptoms of Traumatic Stress" and co-author of "Risking Connection in Faith Communities: A Training Curriculum for Faith Leaders Supporting Trauma Survivors." Elizabeth is the director of Personnel and Staff Development at Bayberry, Inc., an organization supporting persons with developmental disabilities. She lives in Napa, California.

Dan Knoepfler, MC, LMHC, CSOTP

Dan Knoepfler is a Certified Sex Offender Treatment Provider in the Seattle area. He has worked with juveniles with sexual behavior issues since 1986. He has worked with youth both in residential treatment programs as well as in an outpatient program he runs currently. He is an ATSA "Fellow" and past president of WATSA.

John Lynch

John is currently a Juvenile Probation Supervisor for the Yamhill County Juvenile Department. He also is a certified trainer for Oregon Juvenile Department Directors' Association (OJDDA) Training Faculty. As a part of his duties for the OJDDA, John is a lead trainer on the use of the J-SOAP II. John also provides specialized training on the assessment, treatment and supervision of adolescent sexual offenders. Additionally, he is a certified Lead Trainer for Effective Practices In Community Supervision (EPICS). In addition to EPICS, John trains the Fundamental Skills Training for new probation staff. John is also a Board Member for Oregon Adolescent Sexual Offending Treatment Network (OASOTN). John began his career in juvenile justice in 1995 and has carried a sex offender specific caseload since 1997. He has a Bachelor's of Science Degree in Corrections from Western Oregon State University. John has presented at several conferences, both locally and nationally, on issues presented by sexual offending juveniles and other juvenile justice issues.

Keith Ovelmen, LCSW

Keith has devoted his professional career to preventing sexual abuse by providing treatment to youth who have offended sexually. He has worked with youth individually, facilitated groups, and worked with families whose sons were in residential treatment.

Gabi Estrada – Washington County Victim Services

Gabi has been a remarkable advocate for victims throughout her career – including coordinating cases with the Breaking the Cycle Team in Washington County which handles all sexual offense referrals and serving on the Sexual Assault Task Force.

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Charmaine Roberts

Charmaine Roberts works as a supervising probation for youth who have been referred for sexual offenses in Deschutes County and in the past, Washington County. She has facilitated family education groups and boys' groups that focus on the factors that may contribute to offending behaviors.

Ashley Huddleston, LCSW

Ashley Huddleston is a child therapist at Restore Therapy in Portland. She specializes in infancy and early childhood up to 13. She is trained in Child Parent Psychotherapy, PCIT and Trauma Focused CBT.

Rich Robison

Rich Robison has 26 years of experience in the Criminal Justice field. He spent his first four years as a reserve and full-time police officer with the City of Independence. He then began his career with the Polk County Juvenile Department as a Juvenile Probation Officer in 1993 where he spent nearly 20 years supervising juvenile sex offenders. Over the past four years Rich has served as the Juvenile Probation Officer Supervisor while continuing to supervise a smaller, less intensive caseload. Rich has been a trainer with the Oregon Juvenile Department Directors' Association (OJDDA) since 1997 and is one of a few certified trainers in Oregon on the Juvenile Sex Offender Assessment Protocol-II (J-SOAP-II). Rich enjoys traveling all over the state training Juvenile Probation Officers and other community partners on various topics such as Working with Youth in Oregon's Juvenile Justice System; Workplace (PO) Safety; Professional Self-Care; Courtroom Preparation and Presentations; and Community Supervision of High Risk Adolescent Sex Offenders. Rich earned both his Bachelor's Degree in Law Enforcement in 1989 and his Master's Degree in Correctional Administration in 1991 from, what was then, Western Oregon State College. He has been an Adjunct Instructor of Criminal Justice at his alma mater since 1994.

Shelley Rutledge

Shelley Rutledge is a licensed clinical social worker and school psychologist with the Salem-Keizer School District. She has extensive experience providing assessment and consultation services for special education and high-risk student populations in both clinical and educational settings. In 2005, she began providing pupil threat management services for the Willamette ESD, serving the rural component school districts in Yamhill, Marion and Polk Counties. In 2012, she became the lead psychologist of the Sexual Incident Response Committee (SIRC) with Salem Keizer Public Schools, providing program oversight, staff training and consultation regarding issues of sexual misconduct for students (grades K-12). The SIRC program, modeled after the Mid Valley Student Threat Assessment System, utilizes a two-stage multidisciplinary model for risk management of high impact sexual behaviors. She conducts investigations, designs safety, supervision and intervention plans and chairs a weekly multi-agency team with a focus on the coordination and mobilization of resources to better serve high risk youth with sexual misconduct issues through connections with educators, law enforcement agencies, juvenile justice, child welfare, mental health and developmental disabilities.

Dr. Dominique Sotelo

Dominique Sotelo, PhD is the Youth Development Coordinator for OYA. Dr. Sotelo began his career in youth corrections in 1999 and possesses extensive work experience inside Oregon youth correctional facilities. His current duties include supporting specialized staff in OYA facilities where the work is focused on skill building with youth that experience significant emotion regulation deficits. Dr. Sotelo's formal education includes a BA in Psychology from Willamette University, an MA in Marriage and Family Therapy from George Fox, and a PhD in Counselor Education and Supervision from OSU. His dissertation research was focused on clinical skill building for paraprofessional counselors. In his personal life Dr. Sotelo is a husband and father and spends his free time enjoying Oregon wine country with his wife and supporting his two boys in their various sports activities. Go Beavs and Go Titans!

2017 OASOTN Annual Conference Presenter Bios

Deven Edgerton

Deven Edgerton is the Program Director of a new Janus Youth Program, The Rivera House. The Rivera House is an independent living program for LGBTQ youth on parole and probation with Oregon Youth Authority, ages 18-24, who are re-entering the community from incarceration or structured residential settings. Deven Edgerton has been working in residential social work for the last 10 years through Janus Youth Programs and specializes with working with LGBTQ youth who are in the Juvenile Justice System. Deven has a Master's in Social Work and completed his internship with the Queer Service Providers of Morrison Family Services. Besides his direct service work, Deven has been facilitating trainings/workshops regarding best practices when working with LGBTQ youth in out-of-home placements for the last four years.

Alex Palm

Alex Palm was born and spent his entire childhood, in Billings, Montana. He has a BA in Political Science from George Fox University and an MS in Conflict and Dispute Resolution from the University of Oregon. His professional experience has largely taken place in residential facilities for youth in both the mental health and juvenile justice systems. Mr. Palm has worked within child-serving systems in New Hampshire and Oregon. Since 2013 he has worked as the Juvenile Fitness to Proceed Coordinator for the Oregon Health Authority. In this position, he also serves on the implementation team for the statewide System of Care and Wraparound Initiative, and oversees Oregon's Forensic Certification Program.

Peter Shannon

Peter T. Shannon, MS, LPC, CCSOT, NCC is the original founding member of ATSA in 1989 and has been in private practice for 32 years, since 1985.

Robert Gross

Robert Gross, BS, served 28 years as a deputy sheriff with Lane County, Oregon (retired), intern polygraph examiner in Oregon (2 years), President of Credibility Screening Services (service partner with Converus EyeDetect technology).

Dr. Wilson Kenney

Wilson received his doctorate in Clinical Psychology from the University of Utah in 2007. Wilson has worked in a variety of treatment settings including school based mental health and he served as Clinical Director for PTCN (a residential, outpatient, and proctor care treatment facility in Salem, Oregon) for three years prior to making the decision to open the Center for Integrated Intervention with his wife, Cassie. The Center provides behavioral consultation to treatment facilities and school districts, and forensic assessment throughout Oregon. Wilson's areas of specialization include personality disorder, sexual misconduct, threat assessment and forensic assessment. Wilson is certified as a Forensic Evaluator, and he currently serves on the Review Panel for Forensic Evaluators.

Mary Kane, JD

Mary Kane is a lead attorney with Youth, Rights & Justice. She has been in practice for 19 years and one of her areas of expertise is in the defense of youths accused of committing sexual offenses. She received her law degree from the University of Virginia and her undergraduate degree from Mount Holyoke College.

2017 OASOTN Annual Conference Registration and Lodging

Who Should Attend

The OASOTN conference is for professionals who work with juveniles who have sexually offended. This can include therapists, probation officers, foster parents, direct care staff, DHS workers, district attorneys, defense attorneys, and educators.

Conference Site

Best Western Agate Beach Inn
3019 North Coast Highway
Newport, OR
541-265-9411

<http://www.agatebeachinn.com>

Lodging — make your reservations by April 14 for special rate

Lodging reservations and cancellations are the responsibility of the participants. Agate Beach Inn is offering a limited number of rooms at a special conference rate of \$98/night or upgrade to \$113/night for an oceanview room.

Agate Beach Inn is offering the conference rate for April 28 through May 4. Consider spending some extra time at the beautiful Oregon Coast.

Please call 800-547-3310 to make reservations, and indicate that you are with OASOTN when you book a room.

Registration Information

Pre-conference — May 1

- Member registration \$110
- Non-member registration \$135

Main conference — May 2-3

- Member early registration (by 4/7) \$220
- Member registration after 4/7 \$250
- Non-member registration \$250
- Students (at least part-time with current ID) \$110
- One day conference fee \$110
- On-site registration fee \$275
- CEUs free

Online Registration

Registration can be completed and paid on-line at www.oasotn.org

Multiple Registrations

Agencies registering 5 or more individuals — all individuals can receive the member rate if submitted by April 7.

Note: All registrations must be turned in at the same time. Please email Jodie Teitelbaum, OASOTN Treasurer, with all the names before registering on-line.
jodie.teitelbaum@morrisonkids.org

Meals Provided

- Morning: Coffee, tea, light refreshments
- Two Buffet Lunches: May 1 and 2
- Afternoon: Light snacks

Cancellation Policy

There is a \$25 cancellation fee with notification given more than a week (7 days) prior to the start of the conference. For cancellations made within seven days of the start of the conference, there will be no refund. You can contact the board about an appeals process for this policy.

Continuing Education

The application for CEUs will be turned into NASW Oregon. We have every confidence that they will approve CEUs for both the pre-conference and main conference. It is the responsibility of the participant to determine if CEUs provided by NASW will be accepted by their licensing board. Certificates will be provided at the end of the conference.

Scholarships

Go to www.oasotn.org to learn more about available scholarships and submit your application before April 6.

2017 OASOTN Annual Conference Registration

Your Name _____

Agency _____

Address _____

Phone _____

E-Mail _____

May 1st Pre-Conference Trauma-Informed Care Seminar Fees (includes May 1 lunch) \$ _____

- OASOTN member \$110
- Non-OASOTN member \$135

May 2nd and 3rd Conference Registration Fees (includes May 2 lunch) \$ _____

- OASOTN member early registration (by 4/7) \$220
- OASOTN member registration (after 4/7) \$250
- Non-OASOTN member \$250
- Students (with current student ID) \$110

Lunch preference (included in conference fee)

- Non-Vegetarian
- Vegetarian

Please indicate form of payment:

- Purchase Order
- Check
- Credit Card (on-line) — www.oasotn.org

Total Due \$ _____

Cancellation Policy

There is a \$25 cancellation fee with notification given more than a week (7 days) prior to the start of the conference. For cancellations made within seven days of the start of the conference, there will be no refund. You may contact the board about an appeals process for this policy.

Please mail or fax your payment (check or purchase order payable to OASOTN) and registration form to:

Jodie Teitelbaum, OASOTN Treasurer
c/o Morrison Child and Family Services
11035 NE Sandy Boulevard
Portland, OR 97220 Fax # 503-736-6655

For additional questions regarding the conference, contact
Debbi Martin at 503-378-3864 or
deborah.martin@oya.state.or.us