



OASOTN ANNUAL CONFERENCE

ONSITE MEET & GREET

Join us after the conference on Tuesday
for live trivia, free food, and a cash bar



MAY
4TH - 6TH
2026

**Ashland Hills Hotel &
Suites**

2525 Ashland Street
Ashland, OR 97520

Pre-Conference

Seth Wescott Presents:
**Adolescence Rewired: Navigating the
impact of Pornography, Social Media,
and AI on the Next Generation**



Keynote

Dr. Kim Spence Presents:
**Autism & Law Enforcement: Effectively
Supporting Clients with Autism**



Inside:
Sessions | Registration | Lodging | CEUs

AT A GLANCE

2026 OASOTN CONFERENCE

MONDAY**MAY 4 →**

- | | |
|--------------|---|
| 8:00 - 9:00 | Registration/Breakfast |
| 9:00 - 12:00 | Pre-Conference Seminar- Seth Wescott |
| 12:00 - 1:00 | Lunch (provided) |
| 1:00 - 5:00 | Pre-Conference Seminar (<i>continued</i>) |

TUESDAY**MAY 5 →**

- | | |
|---------------|---|
| 7:30 - 8:30 | Registration/Breakfast |
| 8:30 - 10:15 | Keynote- Dr. Spence, Autism and Law Enforcement |
| 10:15 - 10:30 | Break |
| 10:30 - 12:00 | T1- Dr. Spence, Autism and Healthy Relationships
T2- It's Not Aftercare, its Continuing Care |
| 12:00 - 1:30 | Lunch- Annual Membership Meeting |
| 1:30 - 3:00 | T3- Managing Systems and Milieu with IDD Youth
T4- ORS and Relief of Registration |
| 3:00 - 3:15 | Break |
| 3:15 - 4:45 | T5- Managing Systems and Milieu with IDD Youth Cont.
T6- IEPs and 504s |
| 5:30 - 7:00 | Annual Meet & Greet |

WEDNESDAY**MAY 6 →**

- | | |
|---------------|---|
| 7:45 - 8:45 | Breakfast |
| 8:45 - 10:15 | Plenary- Supporting Youth Success: Facility and
Procedural Updates at Oregon Youth Authority |
| 10:15 - 10:30 | Break |
| 10:30 - 12:00 | W1- Yamhill County HUBB
W2- Marion County Healthy Relationships Curriculum |
| 12:00 - 1:00 | Lunch |
| 1:00 - 2:30 | W3- Childhood Sexual Development and Responses to
Problematic Sexual Behaviors
W4- The Intersection of MMIP2S and Human Trafficking |

2026 OASOTN CONFERENCE PRESENTATION SUMMARIES

MAY 4, 5, & 6

4

MON

Adolescence Rewired: Navigating the Impact of Pornography, Social Media, and AI on the Next Generation- Seth Wescott, MS, ATSA-F

In an era of unprecedented digital immersion, this session equips therapists with the clinical framework needed to address the intersecting influences of pornography, social media, and generative AI on adolescent development. We will explore how these “rewired” experiences disrupt traditional milestones of identity formation, emotional regulation, and interpersonal intimacy. This session will delve into the complexities of adolescents’ consumption of sexually explicit material, social media, and generative AI and their influence on the social, emotional, and behavioral development of youth. We will discuss the differences between normative adolescent behavior and problematic use and the assessment and treatment of youth whose behavior has become problematic. We discuss how to set achievable and appropriate treatment goals, therapeutic approaches, the importance of reasonable guidance, and education about topics such as consent, sexting, sharing content, and healthy uses of technology.

5

TUES

Autism & Law Enforcement: Effectively Supporting Clients with Autism- Dr. Kim Spence

This training will provide law enforcement professionals, first responders, corrections officers, and probation officers responsible for community supervision with specific information about how to safely and effectively engage adolescents with Autism Spectrum Disorders (ASD). Participants will be provided with relevant information and resources, as well as suggestions for proactive prevention and specialized crisis intervention techniques for use with individuals with Autism. Suggestions for de-escalation will be reviewed along with recommendations for responding to crisis situations involving individuals and families with ASD.

Autism & Healthy Relationships: Relationship Development Strategies for Clients Who Have Caused Sexual Harm- Dr. Kim Spence

This workshop will specifically address suggestions for engaging in safe romantic relationships involving physical and emotional intimacy for youth with autism spectrum disorder (ASD) who have caused sexual harm. Strategies for effectively communicating within relationships for consent, dating safely, skills for navigating challenging intimacy interactions, and Online safety will be reviewed along with suggestions for the development of targeted interventions utilizing case examples. Examples of intervention plans will be discussed in addition to recommendations for: appropriately differentiating various types of friendships, developing personal safety plans, coping with rejection and assisting clients in recognizing and avoiding behavior defined as stalking or sexual harassment.

Beyond the Finish Line- It's Not Aftercare its Continuing Care- Kelly Crane, LCSW, CCSOT and Brittney Reineke, LPC, CCSOT

This presentation redefines the transition from intensive treatment to long-term stability for youth on probation for sexual offenses by introducing Aftercare as Continuing Care, which should be an ongoing individualized component of supervision and treatment. Attendees will learn how Continuing Care differs from traditional, time-limited aftercare, and how it is structured to address each youth’s unique needs whether revisiting treatment assignments, strengthening core skills, or resolving trauma. The session will outline practical roles and expectations, identify common barriers such as communication gaps and client resistance, and offer strategies for effective implementation. Lastly, we will discuss preparing youth for relief of registration and adapting transition planning for diverse living situations, equipping professionals with tools and language to support lasting progress and community safety.

Managing Systems & the Milieu with IDD Youth with Sexual Offenses- Jesse L. Watson, MA, CCSOT, LPC

Intellectual/Developmental Disabilities (IDD) youth with Risk for sexual offending present with challenging behaviors, disabilities, mental health diagnoses and may come from State systems that can amplify barriers for behavior change and risk management. Attendees will learn about the Intellectual/Developmental Disabilities (IDD) system that youth may be coming from or referred to. We will explore the complexities of our youth as they may be receiving placement and treatment services from OYA, Child Welfare, Mental Health, and ODDS. We will also look at ways to manage residential treatment milieu and apply Risk-Needs-Responsivity principles in our interventions with youth and their families.

The Standard is The Standard - Revisiting Oregon's Revised Statutes- John Lynch and Rich Robison

John Lynch and Rich Robison may struggle at times with their time management, but they never struggle with their knowledge of Oregon Revised Statutes. Join John and Rich for a brief ORS refresher on the important definitions and defenses regarding Oregon's sex crimes and then spend more time discussing the nuts-and-bolts of Oregon's relief from reporting hearings statutes for juveniles who have been adjudicated on sex crimes.

IEP & 504: Understanding the Differences, Rights, and Realities- Christine van Belle, Ed.S. and Shelley Rutledge, LCSW, Ed.S.

Join School Psychologists Christine van Belle and Shelley Rutledge for a comprehensive review of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. This session centers on the distinct ways students are supported through Individualized Education Programs (IEPs) and 504 plans, providing attendees with a clear roadmap for navigating the two systems.

The presentation will dive deep into:

- Eligibility & Service Provision: Navigating various elements of the evaluation process, including identifying and overcoming barriers to evaluation and understanding special education placement.
- Rights & Responsibilities: A detailed look at parental rights and the legal obligations of school districts to ensure a Free Appropriate Public Education (FAPE).
- Complex Intersections: Navigating the critical nexus between special education, safety plans, and students with problematic or illegal sexual behaviors.
- Debunking Myths: Identifying and correcting common misconceptions about special education to foster better advocacy and collaboration.

Whether you are a case manager, program staff, therapist, or juvenile probation/parole officer, you will leave this session with a stronger understanding of how to bridge the gap between legal mandates and the practical realities of supporting student educational needs.

6**WEDS****Supporting Youth Success: Facility and Procedural Updates at Oregon Youth Authority- Michael Tessean**

Oregon Youth Authority Director Michael Tessean will provide an update on recent and upcoming facility and procedural changes designed to strengthen the wellbeing of youth and families involved in Oregon's juvenile justice system. His presentation will highlight efforts to create safer, more therapeutic environments within youth correctional facilities, improve rehabilitative programming, enhance family engagement, and implement policies that promote accountability, transparency, and healthy youth development. Director Tessean will also discuss how these changes align with OYA's broader mission to protect the public while supporting youth in building skills, resilience, and successful pathways back into their communities.

Healthy Understanding of Behaviors and Boundaries: Inside Yamhill County's PSB Response Team- Julie Siepmann, Genna Naquin, Shannon Tavernier and Becky Neumann

This presentation provides an overview of the founding, structure, and operation of Yamhill County's MDT Subcommittee, Healthy Understanding of Behaviors and Boundaries (HUBB). HUBB was developed through a collaborative, multidisciplinary effort to address gaps in early identification and coordinated intervention for youth exhibiting problematic sexual behaviors. We will describe how HUBB was established, and how it is structured within the county's Multidisciplinary Team (MDT) to include agency representation. We will also discuss how it operates in practice through coordinated case review, collaborative decision making regarding response to each case that is both developmentally appropriate and trauma informed, and how we are tracking data. By sharing this framework, our goal is to support other counties and communities in building their own coordinated response teams, with the understanding that addressing problematic sexual behaviors early can help eliminate—or at least significantly reduce—the likelihood of future sexual offending while promoting healthy behaviors, clear boundaries, and long-term community safety.

Healthy Relationships Curriculum- Yajaira Hernandez Trejo, LSCW, MS and Brian Parent

This curriculum was developed by Yajaira Hernandez Trejo to support youth who were adjudicated for various circumstances related to having unhealthy and boundary crossing behaviors without consent. The curriculum focused on using the power and control wheel to address communication and boundaries. It then shifts to supporting youth in learning how to shift behaviors from the power and control wheel to the respect and equality wheel. The curriculum goes beyond romantic relationships to include peer, familial, acquaintance relationships. Probation partners with the clinical team in the final week to provide education regarding laws and legal ramifications for behaviors that cross boundaries or impose on others without consent.

What's Typical, What's Concerning, What Helps: Childhood Sexual Development and Responses to Problematic Sexual Behaviors- Genna Naquin, LPC, CCSOT

This session will provide an overview of childhood sexual development from birth through age 12, offering a developmental framework for understanding age-appropriate sexual curiosity and behaviors. This session will also provide a framework to conceptualize problematic sexual behaviors (PSBs) in children, with a focus on distinguishing healthy sexual exploration from behaviors that signal concern and warrant therapeutic intervention. I will provide an overview of the treatment protocol I use when working with children exhibiting PSBs, highlighting key therapeutic components, and the role of caregivers in supporting safety, skill-building, and healthy development.

The Intersection of MMIP2S and Human Trafficking- Willa Wallace

Based on my personal experiences, work, and training, I will demonstrate the connections between poverty, domestic violence, juvenile detention, treatment, and vulnerability to human trafficking. I will highlight several links between Missing and Murdered Indigenous Peoples and 2 Spirit Relatives (MMIP2S) and human trafficking. Both issues stem from systemic vulnerabilities like poverty, homelessness, historical trauma, and sexual exploitation. Additionally, I will emphasize how Native people are often marginalized or disbelieved when labeled as runaways, struggling with addiction, or having previous encounters with law enforcement. Furthermore, I will discuss how survivor-centered care, access to appropriate resources, increased awareness, and recognizing interconnected movements can serve as preventive measures against these issues.



CONFERENCE PRESENTERS

SETH WESCOTT



Seth Wescott is a Licensed Master's Level Psychologist (LMLP) and has worked with individuals who have displayed problematic sexual behaviors since 2002. Mr. Wescott has worked in correctional settings for adults and adolescents, as well as various community-based settings. He has served as a clinician and administrator and has managed state and federal contracts since 2011. In 2021, he co-founded Counterpoise Wellness, a private practice in the Kansas City area. Mr. Wescott conducts forensic psychosexual evaluations for adults and adolescents at various stages of the criminal justice process. Mr. Wescott conducts trainings for governmental and other agencies, provides expert testimony in criminal cases, and offers consultation to stakeholders regarding policy and practice issues. Mr. Wescott is a collaborator for Safer Society and is an ATSA Fellow. He is an independent certified trainer for Static-99R/Stable-2007/Acute-2007 risk instruments. He is a Professor of the Practice at the University of Kansas and teaches courses in forensic psychology and criminal justice.

DR. KIM SPENCE



Dr. Kim Spence is the Clinical Director of Autism Support Services for Specialized Treatment & Assessment Resources and has worked for the Center for Autism and Related Disabilities (CARD) at the University of Central Florida (UCF) since 1999 as an Autism Disorders Specialist. Dr. Spence has been training emergency responders, law enforcement professionals, Probation and Parole, and members of the criminal justice system across the nation since 2001 and is an appointed Advisory Board Member of the Florida Department of Law Enforcement (FDLE) Missing Endangered Persons Information Clearinghouse (MEPIC). Additionally, she serves as a consulting editor for the peer-reviewed journal Intellectual and Developmental Disabilities (IDD), on the Florida Developmental Disabilities Council (FDDC)/Florida Atlantic University (FAU) Training First Responders (Law Enforcement Officers & Emergency Medical Staff) Grant Advisory Committee and is an adjunct professor at the University of Central Florida (UCF).

MIKE TESSEAN



Michael Tessean brings over 20 years of experience at the intersection of juvenile justice, behavioral health, and organizational leadership. Prior to joining OYA in August 2025, he served as director of the Colorado State Board of Parole, where he led significant operational reforms to improve transparency, reduce backlogs, and strengthen public trust in the parole process. Previously, Tessean held senior leadership roles within the Colorado Department of Human Services, including as director of leadership and organizational development and deputy director for both the Office of Behavioral Health and the Office of Children, Youth and Families. In these roles, he helped lead statewide initiatives focused on competency restoration, youth justice reform, and large-scale cultural transformation. He oversaw multimillion-dollar budgets, supported legislative and strategic planning efforts, and championed leadership development across the agency. Tessean's early career included direct service roles in probation and problem-solving courts, where he worked with youth and adults impacted by substance use, mental health conditions, and systemic inequities. He later served as executive director of a front-end juvenile justice agency, implementing data-driven strategies to reduce detention for younger youth and shift resources toward evidence-based practices. A passionate advocate for building healthy organizations, Tessean's leadership philosophy centers on culture, connection, and creation. He believes that inclusive, people-centered culture is the foundation for any successful system—and that strong relationships, clear structures, and accountable leadership are essential for lasting change. His approach emphasizes curiosity, humility, and the continuous use of data to understand problems, measure progress, and drive improvement.

WILLA WALLACE



I am enrolled in the Seminole Nation of Oklahoma and was raised in the projects on the CTUIR reservation. I have many years of lived experience with domestic violence, both as a child and an adult. I am a sexual assault survivor. I navigated the juvenile system as a kid, and as an adult, I am trained as a confidential sexual assault advocate through the Sexual Assault Task Force SATF Oregon. I am a mother of six, married to a special forces soldier, and identify as Two-Spirit or Indigiqueer.

I established two nonprofits focused on community care and launched the first human trafficking task force in Umatilla County. After six years of training and competing as a Muay Thai fighter, I became a certified personal trainer and a somatic exercise and meditation guide. I am on the board of our local warming station, Neighbor 2 Neighbor. I live with a rare genetic disorder called CPT2 and wear an N95 mask indoors to protect my compromised immune system.

After the tragic loss of one of my closest friends, I founded a nonprofit organization called Enough iz Enough. Our mission was to address the issues surrounding Missing and Murdered Indigenous People and Two-Spirit relatives (MMIP), while also responding to various community needs. In addition, I co-founded United Pendleton Pride with my daughter and niece, an organization that advocates for the 2SLGBTQIA+ community.

Enough iz Enough organized the first Missing and Murdered Indigenous Women (MMIW) community walk on the CTUIR reservation in Mission, Oregon. At the same time, United Pendleton Pride initiated the first Pride parade in Pendleton, Oregon.

Currently, I lead the Umatilla County Human Trafficking Task Force, a multidisciplinary team that includes law enforcement, court representatives, and local advocates. Additionally, my husband and I co-run a gym called Fusion Fitness, where we offer free classes for the community.

S. KELLY CRANE



Kelly Crane, LCSW, CCSOT is in private practice at the Sage House in Eugene. She has been working with victims of sexual abuse and with youth who have committed sexual abuse for over 30 years. Kelly is a past President for OASOTN and a past SOTB Board member. Currently Kelly is a contributing member of OASOTN and working on a few sub committees exploring legislation around polygraphs and SOTB reform.

BRITTNEY REINEKE



Brittney Reineke, LPC, CCSOT, is a therapist at Higher Ground Counseling with experience in the field since 2014. Her specialization lies in working with adults, adolescents, and families affected by sexually harmful behaviors, informed by a broad clinical background spanning detention units, day treatment programs, and outpatient settings. Dedicated to advancing best practices and community safety, Brittney holds positions on key boards, serving on the Sex Offender Treatment Board (SOTB) and as a board member of the Oregon Adolescent Sexual Offending Treatment Network (OASOTN) since 2022.

JESSE WATSON



Jesse L. Watson, MA, CCSOT, LPC is the founder and CEO of Professional Therapeutic Community Network, Inc. PTCN is licensed by DHS-Child Welfare. PTCN provides child, adolescent, & adult out-patient assessment & treatment Services. PTCN is also licensed by Seniors/Persons with Disabilities to provide 24 hr. staffed homes for intellectually and developmentally disabled adolescents and adults. Jesse Watson has been working with persons with sexual behavior problems since 1988. Jesse was involved in assessing and creating treatment programs for adolescents who are found Responsible except for Mental Illness or Defect (REI) and placed under the Juvenile Psychiatric Security Review Board. Jesse Watson was the founding President of OATSA (Oregon Association for the Treatment of Sexual Abusers) and served on the board for over 20 years. Jesse is a past-president of the Oregon Adolescent Sexual Offender Treatment Network (OASOTN). Jesse currently sits on the Offender Management Committee of the Attorney General's Sexual Assault Task Force. In April 2025, Jesse was recognized by the Pacific Northwest Association for the Treatment Sexual Abuse Inaugural Conference as a "Legend of the Field". In May of 2025, OASOTN awarded Jesse the Lifetime Achievement Award.

JOHN LYNCH



John Lynch is the Manager of the Yamhill County Department of Community Justice-Juvenile Division. John has been with Yamhill County since 1995, when he was hired as a Juvenile Probation Officer. John supervised a specialized caseload of youth who had sexually offended until he was promoted into a leadership position in 2015. John is a former OASOTN President and spent nearly a decade as an OASOTN board member.

John has been training on both the state and national level since the early 2000's, having served over 20 years as a member of the Oregon Juvenile Department Directors Association (OJDDA) training team and being selected by the University of Cincinnati to be a certified trainer in Effective Practices in Community Supervision (EPICS). John is qualified as an expert witness in both Yamhill and Polk Counties regarding the supervision and risk mitigation of youth who have committed sex offenses, as well as an expert on general risk of youthful offenders.

RICH ROBISON



Rich Robison holds a Bachelor's Degree in Law Enforcement (1989) and a Master's Degree in Correctional Administration (1991) from Western Oregon State College (now WOU). Rich began his career with the Polk County Juvenile Department as a Juvenile PO in 1993 where he spent nearly 20 years supervising the sexual offense caseload. In 2012, Rich was promoted to the Juvenile PO Supervisor and continues to supervise a small group of select cases.

Rich has been an Adjunct Instructor of Criminal Justice at WOU since 1994. He also spent 26 years as a trainer with the Oregon Juvenile Department Directors Association (OJDDA) and is a certified trainer on the Juvenile Sex Offender Assessment Protocol-II (J-SOAP-II). Rich continues to enjoy training Juvenile PO's, and other community partners, under the independent umbrella of the Juvenile PO Training Academy (JPOTA). Besides specializing in a Juvenile PO Basic Training, JPOTA offers stand-alone training on other topics such as: Oregon's Juvenile Code; Situational Awareness and Personal Safety; Juvenile Justice Ethics; Effective Courtroom Testimony; Sex Offense Supervision; and Professional Self-Care.

YAJAIRA HERNANDEZ TREJO

Yajaira is a licensed bi-lingual therapist, first generation Mexican-American, and advocate for equity and mental health accessibility. She completed her Master's of Science in Social Work (MSSW) at Columbia University and has over 5 years of practice working with children and families both in crisis and the legal setting. Her clinical focus is working with people who have experienced trauma, especially women and children and in the family system. She seeks to be innovative in her approach and create curriculum and practices where there are gaps that create barriers for children and family to grow and improve their lives. She uses a person-centered approach meeting youth and families where they are at, literally at times in relation to physical spaces.

BRIAN PARENT

Brian has worked in the field of juvenile justice for 19 years as a Juvenile Probation Officer with Marion County Juvenile Department, where he has supervised a wide range of caseloads across both urban and rural communities. His experience includes generic caseloads, specialized work in early intervention, culturally specific work with Native youth, treatment courts, and cases involving youth who have committed sexual harm. In addition to his direct supervision work, Brian has served as a Lead Probation Officer for approximately eight years, providing guidance, mentorship, and operational support at Marion County.

SHELLEY RUTLEDGE

Shelley Rutledge, Ed.S., LCSW, is the lead school psychologist for sexual incident assessment and management at Salem-Keizer Public Schools. Since 2012, she has coordinated the Sexual Incident Response Committee (SIRC), providing oversight, staff training, and consultation on problematic sexual behavior. With extensive experience in both clinical and educational settings, Shelley also serves as Secretary for the Oregon Adolescent Sex Offending Treatment Network (OASOTN) and holds positions on the Oregon Sexual Assault Task Force's Offender Management Committee and the Marion County Child Abuse MDT's Sexual Behavior Under 12 Committee. She regularly trains districts across the Pacific Northwest on mitigating sexual harm and implementing the SIRC system.

CHRISTINE VANBELLE

As a School Psychologist in the Salem-Keizer Public Schools' Safety and Risk Management department, Christine van Belle supports the Mid-Valley Student Threat Assessment and Sexual Incident Response teams. She also leads the Mid-Valley Juvenile Firesetting Intervention Network (JFIN). In addition to local work, Christine teaches youth fire misuse for the National Fire Administration, where she trains fire professionals about juvenile firesetting and multi-agency partnership development. Previously, Christine spent 15 years in Special Education, conducting psychoeducational evaluations for diverse K-12 populations and consulting on behavior management strategies and the special education assessment process.

GENNA NAQUIN

Genevieve Naquin is a licensed professional counselor and the program manager of Sitka Center, the Problematic Sexual Behavior specific program at Higher Ground Counseling. She is a certified clinical sexual offense therapist (CCSOT) who started her time in the field working with adolescents who were adjudicated for sexual offenses. She has since developed expertise in working with young children who are engaging in problematic sexual behaviors, a specialization that closely aligns with her passion for sexual abuse prevention. Genevieve has presented on this topic in both educational and conference settings.

JULIE SIEPMANN



Julie started working as a forensic interviewer in 1999 at CARES NW in Portland, Oregon. She joined the staff at Juliette's House in 2007, working with the Prevention Team's Parent Education Program. In 2008, she went back to forensic interviewing, which is her true passion. In 2016, Julie was named Clinical Services Director, overseeing the administrative aspects of the assessment program, ensuring quality, trauma-informed evaluations for children and teens, maintaining strong relationships with community partners, and providing community outreach and education. Julie is the facilitator of the Yamhill County Multidisciplinary Child Abuse Team and is the Clinical Supervisor for the Trauma Recovery Services Program. She also oversees the Facility Dog program at Juliette's House as primary handler to Courthouse Facility Dog, MacDougal "Mac." She has served on statewide faculty of the Oregon Child Abuse Solutions Training Team since 2023.

She holds a master's degree in social work from Portland State University and a bachelor of science degree in Psychology from Pacific Lutheran University in Tacoma, Washington. She is a Licensed Clinical Social Worker. Julie values time with her family which includes two adult daughters and her husband. She enjoys reading, puppy-raising assistance dogs, riding her horse, hiking, and camping in her Airstream trailer as a way of filling her cup.

SHANNON TAVERNIER



Shannon Tavernier graduated from Western Oregon University in 2001, earning her Bachelor of Arts Degree in Corrections. She began her career in 1998 working at the Children's Farm Home while still attending college. Following graduation and internship with the Linn County Juvenile Department, she worked in various roles within Adult Parole and Probation, Juvenile Probation and detention and residential treatment programs (Trillium Family Services and J Bar J Boys Ranch) before finding a home with the Oregon Department of Human Services-Child Welfare in 2011. She is currently a Permanency Supervisor and has been in this role since 2017, most recently at the Yamhill County Branch. While in this role Shannon is a participating member of the HUBB team as well as the Yamhill County Behavioral Safety Assessment Team.

BECKY NEUMANN



Becky Neumann received her Bachelor of Arts Degree in Criminal Justice with a minor in Spanish from Western Oregon University in 2013. While at WOU she completed an internship, volunteered, and was hired part-time by the Juvenile Division of the Yamhill County Department of Community Justice (YCDCJ). Becky began working full-time as a Juvenile Probation Officer with Yamhill County in November 2013. Becky carried a general delinquency caseload and in 2016 began to carry a specialized caseload of adolescents who have sexually offended. Becky was promoted in 2024 to Probation Supervisor for Yamhill County DCJ and in addition to her new role, she still maintains a small caseload of youth who have sexually offended. Becky is also a member of Yamhill County's Healthy Understanding of Behaviors and Boundaries (HUBB), a subcommittee to the county's larger MDT whose goal is to provide supports and services to children exhibiting problematic sexual behavior that is not prosecutable largely due to age. Becky is currently the President of the OASOTN board.



REGISTRATION INFORMATION

Pre-Conference, May 4

- OASOTN Member early bird (before 4/1) **\$195**
- OASTON Member **\$220**
- Non-Member **\$230**
- Student (at least part time with current ID) **\$70**
- Conference Speaker **\$70**
- Day Of/Onsite **\$230**
- CEUs **\$15**

Main Conference, May 5 & 6

- OASOTN Member early bird (before 4/1) **\$320**
- OASTON Member **\$350**
- Non-Member **\$360**
- Student (at least part time with current ID) **\$190**
- Single Day Attendance **\$190**
- Day Of/Onsite **\$360**
- CEUs **\$25**
- CEUs (one day) **\$15**

Online Registration

Registration can be completed and paid online at www.OASOTN.org

Multiple Registrations

Agencies registering 5 or more individuals- all individuals can receive the member rate if submitted by April 1, 2026.

Note: All registrations must be made at the same time.

Please email Jeremy Howell, OASOTN Treasurer, with all the names before registering on-line at treasurer@oasotn.org

Cancellation Policy

There is a **\$50** cancellation fee with notification given more than a week (7 days) prior to the start of the conference. For cancellations made within seven days of the start of the conference, there will be no refund.

ARE YOU A MEMBER?

If you attended the 2025 Conference or have paid a membership fee between June 2025 and current, you are a member.

CONFERENCE LOCATION

Ashland Hills Hotel & Suites
2525 Ashland St,
Ashland, OR 97520

LODGING & RESERVATIONS

Lodging reservations and cancellations are the responsibility of participants. Ashland Hills Hotel & Suites is offering a limited number of rooms at a special conference rate of \$110/night.

Reserve through this link:

<https://be-p1.synxis.com/?&arrive=2026-05-03&depart=2026-05-06&group=OASOTN&hotel=40192>

CONTINUING EDUCATION UNITS

OASOTN offers Continuing Education Units (CEUs) through the Oregon Chapter of the National Association of Social Workers (NASW). Accredited CEUs are essential for maintaining clinical licensure. Clinical boards that commonly accept NASW credits include but are not limited to LCSW, LPC, LMFT, and Licensed Psychologist (PsyD or PhD). Please confirm your licensing board's specific requirements. All attendees will receive a general certificate of attendance acknowledging instructional hours. If you do not require clinically accredited CEUs, you do not need to register for NASW credits.

To earn NASW CEUs, you must:

- Register and pay the applicable fee
- Sign in each day and attend the full training/conference
- Complete the NASW evaluation

After completing these steps, you will receive an NASW CEU certificate via email. Please reach out to Shelley Rutledge with any questions about these expectations. Rutledge_shelley@salkeiz.k12.or.us